

IN THE MATTER OF:)
)
EXAMINATIONS OF WORKING PLACES)
IN METAL AND NONMETAL MINES;)
PROPOSED RULE)

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P R O C E E D I N G S

(8:30 a.m.)

MS. McCONNELL: Good morning. My name is Sheila McConnell. I am the Director of the Office of Standards, Regulations and Variances for the Mine Safety and Health Administration. I am the moderator for this public hearing on MSHA's proposed rule on examinations of working places in metal and nonmetal mines. The proposed rule was published in the Federal Register on June 8, 2016. On behalf of Assistant Secretary, Joseph Main, I want to welcome you all here today and thank you for your attendance and your participation.

First, I'd like to introduce the members of our panel. We have Marvin Lichtenfels, Deputy Administrator, Metal and Nonmetal Mine Safety and Health; Al Ducharme on my left from the Office of the Solicitor; Larry Davey, far end, from the Office of Standards; and in the front, I'd like to introduce Pamela King, who also works for MSHA's Office of Standards.

This is the first of four public hearings on a proposed rule for examinations of working places in metal/nonmetal mines. The remaining hearings will take place on July 21st in Pittsburgh; July 26th in

1 Washington, D.C. -- well, excuse me -- at MSHA
2 headquarters in Arlington, Virginia; and August 4th
3 in Birmingham, Alabama.

4 Immediately following today's hearing and
5 the three remaining hearings on the proposed
6 examination rule, we will hold public meetings on
7 MSHA's request for information on exposure of
8 underground miners to diesel exhaust. We are holding
9 these meetings in response to requests from
10 stakeholders. And in the interest of efficiency, we
11 decided to hold the public hearings for the proposed
12 rule and the request for information at the same
13 time -- or consecutively.

14 The purpose of this hearing is to receive
15 information from the public that will help MSHA
16 evaluate the proposed requirements and produce a
17 final rule that will improve the safety and health
18 for miners at metal/nonmetal mines. The hearings are
19 conducted in an informal manner. Rules -- formal
20 rules of evidence do not apply.

21 The hearing panel may ask questions of the
22 speakers, and the speakers may ask questions of the
23 panel. Speakers and other attendees may present
24 information to the court reporter for the rulemaking
25 record. MSHA will accept comments and other

1 information for the record from any interested party,
2 including those not presenting oral statements. We
3 ask everyone in attendance to sign the attendance
4 sheet.

5 Before we discuss specific issues and hear
6 from you, I want to reiterate why we are proposing
7 this rule. MSHA is proposing to amend the Agency's
8 existing standards on examinations of working places
9 to ensure that mine operators identify and correct
10 adverse conditions that may affect miners' safety or
11 health. The proposed rule would strengthen and
12 improve MSHA's existing requirements for
13 metal/nonmetal mines working place examinations.

14 The proposed rule would require that:

15 A competent person designated by the mine
16 operator examine each working place at least once
17 each shift before miners begin work in that place for
18 conditions that may adversely affect safety or
19 health;

20 The mine operator properly notify miners
21 in any affected area of any adverse conditions found
22 that may adversely affect their safety or health, and
23 promptly initiate appropriate action to correct the
24 adverse conditions;

25 Conditions noted by the competent person

1 conducting the examination that may present an
2 imminent danger be brought to the immediate attention
3 of the operator, who must withdraw all persons from
4 the area affected until the danger is abated;

5 A record of the examination be made and
6 the competent person conducting the examination sign
7 and date the record before the end of each shift for
8 which the record was made.

9 The examination record would include the
10 locations of all areas examined and a description of
11 each condition found that may adversely affect the
12 safety and health of miners.

13 The examination also would include a
14 description of the corrective action taken, the date
15 that the corrective action was taken, and the name of
16 the person who made the record of the corrective
17 action, and the date the record of the corrective
18 action was taken.

19 The mine operator must make -- would have
20 to maintain their examination record for at least one
21 year, make the records available for inspection by
22 MSHA and the miners' representatives, and provide
23 these representatives a copy upon request.

24 The proposed rule would build on existing
25 concepts, definitions, and responsibilities so that

1 the new notification and recording requirements can
2 be easily adopted by mine operators.

3 The proposed rule would not change the
4 existing definitions of "competent person" and
5 "working place" used in sections 56/57.18002 and
6 defined in sections 56/57.2.

7 The existing definition of a competent
8 person is a person having abilities and experience
9 that fully qualify him to perform the duty to which
10 he is assigned.

11 The existing definition of a working place
12 is any place in or about a mine where work is being
13 performed.

14 Before we discuss specific issues and hear
15 from you, I want to reiterate why we are proposing
16 this rule. Recent fatalities and previous fatalities
17 and serious accidents at metal/nonmetal mines
18 indicate that miners would benefit from more rigorous
19 workplace examinations conducted by a competent
20 person. From January 2010 through mid-December 2015,
21 122 miners were killed in 110 accidents in
22 metal/nonmetal mines. MSHA investigated each of
23 these 110 fatal accidents and issued 252 citations
24 and orders for violations of 95 different mandatory
25 safety and health standards.

1 Under MSHA's existing examination of
2 working place standards for metal/nonmetal mines, a
3 working place examination can be conducted at any
4 time during the shift. The existing standards do not
5 require that the examination be conducted before
6 miners begin work.

7 The existing standards also do not
8 require:

9 That the examination record include
10 locations of the areas examined, a description of the
11 adverse conditions found, and corrective action
12 taken;

13 That mine operators promptly notify miners
14 when adverse conditions are found.

15 And the existing standards also do not
16 include that operators make the examination records
17 available to miners' representatives.

18 Under the Mine Act, mine operators with
19 the assistance of miners have the primary
20 responsibility to prevent the existence of unsafe and
21 unhealthful conditions and practices. MSHA's best
22 practices include describing adverse conditions in
23 the examination record to facilitate correction of
24 the condition and to alert others at the mine of an
25 adverse condition that may affect them.

1 Making and maintaining a record of adverse
2 conditions found and the corrective actions taken to
3 correct the adverse condition would help mine
4 operators and miners and their representatives become
5 more aware of dangerous and unhealthful conditions
6 and become more proactive in correcting these hazards
7 before an accident, injury, or fatality occurs.

8 The proposed requirements are a
9 commonsense approach and consistent with the remedial
10 purpose of the Mine Act and MSHA's existing mandatory
11 safety and health standards. Over the years, MSHA
12 has issued Program Policy Letters regarding workplace
13 examinations and has taken the position that a
14 meaningful record of an examination should contain
15 the following:

16 The date the examination was made;

17 The examiner's name;

18 The working places examined; and

19 A description of the conditions found that
20 adversely affect safety or health.

21 We are requesting comments from the mining
22 community on all aspects of the proposed rule. But
23 for now, I would like to go over some of the specific
24 requests for comments and information we included in
25 the preamble to the proposed rule.

1 In the preamble to the proposed rule, we
2 stated that we are interested in comments on whether
3 the Agency should require that examinations be
4 conducted in an area within a specific time period,
5 for example, two hours, before miners work in that
6 place.

7 We are also interested in comments on who
8 should conduct the working place examination. MSHA
9 believes that, to be effective, the working place
10 examination must be conducted by a competent person
11 designated by the mine operator. MSHA has emphasized
12 that a competent person is a person who should be
13 able to recognize hazards and adverse conditions that
14 are expected or known to occur in a specific work
15 area or that are predictable to someone familiar with
16 the mining industry. MSHA has stated in various
17 Program Policy Letters that, although a best practice
18 is for a foreman or other supervisor to conduct the
19 examination, in most cases an experienced
20 non-supervisory person may also be competent to
21 conduct a working place examination.

22 MSHA has also stated that a competent
23 person designated by the operator must have the
24 experience and training to be able to perform the
25 examination and identify safety and health hazards.

1 We request comments on whether MSHA should require
2 that the competent person conducting the working
3 place examination have a minimum level of experience
4 or particular training or knowledge to identify
5 workplace hazards.

6 We also request comments on all cost and
7 benefit estimates presented in this preamble and on
8 the data and the assumption MSHA used to develop
9 these estimates.

10 We also ask that you provide any other
11 data or information and the rationale with sufficient
12 detail in your comments to enable MSHA to review and
13 consider. Where possible, include specific examples
14 to support the rationale and other relevant
15 information, including past experience, studies and
16 articles, and standard professional practices.
17 Include any related cost and benefit data with your
18 submission.

19 Today as you address the proposed
20 provision, either in your testimony or in your
21 written comments, please be specific. Specific
22 information helps us produce a final rule that is
23 responsive to the needs and the concerns of the
24 mining public.

25 MSHA will make available a verbatim

1 transcript of this public hearing approximately two
2 weeks after the completion of the hearing. You may
3 review the transcripts of all public hearings and
4 comments on our website at msha.gov and on
5 regulations.gov.

6 If you have a copy of your testimony,
7 please give submissions to our court reporter so that
8 they may be appended to the hearing transcript.
9 Following this public hearing, you may submit
10 additional comments using one of the methods
11 identified in the address section of the proposed
12 rule. Comments must be received by September 6th.

13 Again, if you haven't signed our
14 attendance sheet, please do so.

15 Before we start hearing testimony for the
16 proposed rule, I'd like to encourage those of you who
17 have interests in approaches to control and monitor
18 miners' exposure to diesel exhaust to attend our
19 public meeting today. As I stated earlier, that
20 public meeting will begin immediately following the
21 conclusion of this public hearing.

22 So with that, I would like to introduce
23 our first speaker, Mr. Erik Dullea.

24 Good morning.

25 MR. DULLEA: Good morning.

1 MS. McCONNELL: And if you could state for
2 the court reporter your name again so we have the
3 correct pronunciation, and even -- and where you're
4 from.

5 MR. DULLEA: You bet.

6 This might make it easier as well if I
7 hand this to her.

8 Good morning, Ms. McConnell and members of
9 the board. Thank you for allowing us to participate
10 in this important event today.

11 My name is Erik M. Dullea, and that's
12 E-r-i-k, M as in MSHA, D as in defense, u-l-l-e-a.
13 And I am senior counsel with the law firm of Husch
14 Blackwell, and we represent the mining coalition.

15 The mining coalition is a group of
16 MSHA-regulated companies in a wide variety of
17 industries. Our members operate quarries, processing
18 facilities, mines, and has thousands of employees in
19 vastly different conditions, operations, and utilize
20 different methods and practices.

21 The coalition does agree and support
22 MSHA's goal of protecting the safety and health of
23 the workforce. And with that in mind, we do
24 recognize that one workplace injury is one too many.

25 That being said, the current workplace

1 examination rule has been a time-tested, successful
2 initiative to advance the safety and the conditions
3 for miners, and we believe that working with that
4 current rule is the best process going forward.

5 From a procedural standpoint, we are
6 concerned on the timeline that has been laid out for
7 this proposed rule and for the diesel RFI. These
8 timelines are accelerated and nearly unprecedented in
9 the schedule that MSHA typically follows in the
10 rulemaking process. Traditionally, MSHA proposes
11 that regulated parties and the agency use years, not
12 months, when evaluating complex issues such as the
13 diesel RFI and a workplace examination ruling.

14 Today's schedule is combining two complex
15 topics that may be or may not be interrelated. And
16 we believe that to allow the stakeholders to provide
17 meaningful testimony, that this process should be
18 bifurcated, they should be treated separately; and we
19 ask that the proposed rulemaking be delayed until all
20 of the data and evaluations are completed.

21 My colleague Henry Chajet has submitted a
22 letter on behalf of the mining coalition to MSHA
23 asking that the timeline be extended. We will
24 provide our written comments at the conclusion of the
25 public hearing process or any amendments to that

1 process as they are laid out.

2 From a substantive standpoint, the
3 coalition has several concerns with the proposed
4 rule; and, like a good news story, I capture these in
5 the five W's: the who, the what, the when, the where,
6 and the why.

7 Who is a competent person? And you have
8 explained that the definition is going to remain
9 unchanged under the proposed rule; but what risks
10 come with that responsibility for that individual?
11 Both the Mine Act and the current rule as a
12 time-tested mechanism have recognized that operators
13 with the assistance of the miners are responsible for
14 correcting safety and health hazards. We believe
15 that it is important to continue to empower the miner
16 that is working in that area to examine the workplace
17 for hazards that may affect him or her.

18 We are concerned that MSHA inspectors may
19 question the adequacy of an inspection or the
20 credibility of a miner who has performed a workplace
21 exam if conditions, later on in the shift when an
22 MSHA inspector is on scene, may be different from
23 what existed at the time that the work shift began.

24 If a competent person is, as a best
25 practice, anticipated to be a supervisor, the

1 question becomes whether that person is deemed to be
2 an agent of the company. We ask for clarification or
3 assurance that that may not -- is not the case and
4 that miners who are performing this vital task in
5 their work areas would not be subject to 110(c)
6 liability under the Mine Act.

7 Based on the wide range of conditions and
8 the physical size that can vary from one mine to
9 another in the metal/nonmetal community, we believe
10 it is counterproductive to restrict the number of
11 competent personnel that a mine operator can
12 designate to conduct workplace examinations.

13 The current requirement amply meets the
14 needs on this endeavor. There are already extensive
15 training requirements that are in place to address
16 and recognize hazards, and there is no evidence to
17 support the idea that restricting who is a competent
18 person will advance the safety interests for the
19 mining community.

20 We are also concerned that, as an
21 ancillary or side effect, if workplace examinations
22 are allocated or assigned to supervisors or other
23 people with management responsibility as a best
24 practice, that that may inadvertently lead miners to
25 believe that they can put their faith in someone else

1 to conduct their workplace exam, and that as a
2 by-product of that misapprehension, we will see a
3 deterioration in safety as opposed to an improvement
4 in safety. Again, the idea is that the miner that is
5 going to be in that area, that is familiar with that
6 area, may be the best person to analyze and look for
7 the hazards and take corrective action.

8 The next topic is what. What is going to
9 be documented in the records of the workplace
10 examinations? The coalition is concerned that the
11 actual contents in each inspection record may not be
12 acceptable from one MSHA inspector to another, that
13 there may be -- this could be an area of
14 inconsistency or disagreements over interpretation.

15 Moreover, a competent person who performs
16 what he or she believes to be a thorough and complete
17 workplace examination and documents it as such may
18 find out after the fact that the MSHA inspector
19 disagrees with the level of detail provided in the
20 card or in the inspection record. That may place the
21 miner in the defensive position of having to prove
22 that what he or she did hours ago under conditions
23 that may not exist currently in the shift was
24 adequate at the time.

25 In addition, the proposed rule requires

1 that we notify miners of the adverse conditions when
2 they are identified. How is that notification going
3 to take place? What level of breadth from a
4 geographic and a time perspective need to be included
5 to be adequate under the proposed rule? If you have
6 a mine that is laid out vertically with different
7 levels, does each miner, regardless of what level
8 they're working on, need to be notified of hazards?
9 Do they need to be notified when they arrive at an
10 area of what had been inspected and identified six,
11 seven, eight hours earlier on a shift, even if those
12 conditions no longer apply?

13 We are concerned that the term "adverse
14 conditions" is inherently subjective. Much like the
15 concept of loose ground, you can have reasonable
16 persons disagree over what they see or what they deem
17 to be adverse.

18 The corrective actions may also be
19 subjective. As one example, if there is a rack of
20 acetylene tanks and the chain is off the hook, that
21 may be an adverse condition. If the miner, as part
22 of his workplace exam, puts the hook back on --
23 that's a corrective action -- are those both required
24 to be documented? If only one step is included and
25 given -- because of momentary distractions the miner

1 forgets to describe the corrective action, what is
2 the significance of that for the workplace
3 examination record?

4 When this paperwork is filled out and
5 finalized, under the proposed rule there's a
6 significant time gap between those two events. The
7 workplace examination will take place at the
8 beginning of a shift or perhaps two hours prior. The
9 proposed rule contemplates that the person at the end
10 of the shift will then document and sign or certify
11 what has taken place. There is a significant
12 possibility for human factors concerns and
13 distractions to come into play and for paperwork
14 items, not necessarily corrective actions that did in
15 fact take place, but the documentation or the memory
16 of what corrective actions occurred may fall through
17 the cracks and not be documented on the paperwork.

18 In those situations, when people apply the
19 values or the benefits of 20/20 hindsight and look at
20 those records 30 days later, 90 days later, 180 days
21 later, how will those human errors be reconciled?

22 The third W is when: when will the exam be
23 performed, and whether doing it prior to the
24 beginning of a shift is the best practice and the
25 best technique to address miner safety. The

1 coalition is aware of the accident reports that were
2 included in the proposed rule and as part of the
3 administrative record. What was interesting is that
4 in each of those terrible accidents, the conditions
5 that led to the injury or the fatality in the sense
6 from a proximate cause standpoint occurred seven
7 hours, if not ten hours after the shifts began. In
8 some cases, the conditions that contributed to that
9 accident were not even present or discernible before
10 the shift began.

11 The next W is where. Where are the exams
12 required to take place in a mine? Granted that this
13 is a difficult topic to quantify based on the wide
14 range of geographic sizes and characteristics of
15 metal/nonmetal mines. However, we do see operators
16 encounter differing opinions from MSHA inspectors on
17 what areas of the mine are active or inactive. The
18 natural by-product of that concern would be what
19 areas need to be inspected or examined before a shift
20 occurs and which areas do not.

21 The coalition would like clarification and
22 assurances from MSHA on what areas are not to be --
23 do not need to be inspected before a shift begins and
24 how that information should be communicated to an
25 MSHA inspector on the inactive areas that are not

1 inspected or examined.

2 With MSHA's recommended best practice of
3 supervisors being the individuals that are considered
4 competent persons that would examine areas of the
5 mine, the coalition is concerned whether MSHA expects
6 that those competent persons will be examining more
7 work areas than one on any given shift. Does the
8 Agency anticipate that a supervisor will need to
9 scramble between two, three, or four different work
10 areas to look for hazards, and then commence the
11 notification process before miners would begin their
12 work shift? And if that is the case, has MSHA
13 examined whether there is empirical or objective
14 evidence that indicates a supervisor that is
15 responsible for examining multiple areas is likely to
16 discern all of the hazards that an experienced miner
17 who is only concerned with one work area and has seen
18 it day in and day out will recognize?

19 The final W is why. Why are we here and
20 why are we considering this? I do understand and
21 appreciate your explanations, Ms. McConnell.
22 However, the coalition is also curious and captured
23 by some of the language in the proposed rule. And
24 this was published on page 36823 of the Federal
25 Register, which is the proposed rule. And I quote:

1 "MSHA is unable to quantify the benefits
2 from this proposed rulemaking, including the proposed
3 provisions that an examination of the working place
4 be conducted before miners begin work in an area;
5 that the operator notify miners of the working place
6 of any conditions found that may adversely affect
7 their safety or health; and that the examination
8 record include a description of the adverse
9 conditions found that may adversely affect their
10 safety or health; and that the examination record
11 include a description of the adverse conditions found
12 and the corrective action taken."

13 If MSHA has acknowledged that we are
14 unable to quantify those benefits and each of those
15 four elements are at the very heart of this proposed
16 rule, then we believe that there is more research and
17 analysis that needs to be done.

18 One of the key areas that should be
19 examined and explored is the contributing role that
20 human factors plays in accidents and injuries at the
21 workplace. Across multiple industries, human error
22 may cause between 60 and 80 percent of the accidents
23 and injuries that occur; and that should be where we
24 are putting our focus, empowering the miners to look
25 at the hazards, to assume responsibility and

1 accountability and their share of responsibility
2 under the Mine Act to address those hazards, and
3 making sure that they know and understand that they
4 have a role in their own safety rather than
5 advocating that role and putting trust in somebody
6 else that may have a very large paperwork burden to
7 tackle.

8 At this point in the process, the
9 coalition has not been able to fully quantify what we
10 believe the costs of compliance with this rule will
11 be. We do expect to provide in our written comments
12 a more thorough cost analysis. However, some of our
13 estimates are that the cost estimates provided by
14 MSHA may need to increase by a factor of 15 in order
15 for a large mine with multiple facilities to gather
16 that data, track the data, identify loose ends or
17 gaps as an examination record, and the corrective
18 action may roll from one shift to another.

19 Some of our members have indicated that
20 they receive a thousand workplace examinations a day,
21 therefore, 365,000 records that you need to maintain.
22 The administrative burden for that may be so large
23 that we would -- each mine, each coalition member
24 would require full-time staff merely to process and
25 track the paperwork.

1 Ms. McConnell, that concludes my
2 testimony. If the board has any questions, I am
3 available.

4 MS. McCONNELL: I thank you for your
5 testimony, Mr. Dullea. I do have a couple -- I want
6 to make one clarifying remark in terms of -- and I
7 have a couple questions.

8 The request for information on diesel is a
9 pre-rulemaking stage. It is -- the action of an RFI
10 is simply to -- Request For Information -- is simply
11 to gather information from the regulated community on
12 questions that we have regarding our existing
13 standards and whether or not they are sufficiently
14 protective. That does not necessarily mean that
15 we're going to move into a proposed rulemaking stage.
16 So these two actions are significantly different. I
17 just wanted to clarify that for the record.

18 MR. DULLEA: And I appreciate that. Maybe
19 I did not -- I didn't -- in my verbal words may not
20 have done a decent enough job of spelling out a
21 proposed rule versus the RFI. Completely agree with
22 that. What we --

23 MS. McCONNELL: But in terms of 90 days,
24 we're not going -- you know, we would have to then
25 initiate a proposed rule that would have another set

1 of period of time for comments. I just wanted to
2 make sure that --

3 MR. DULLEA: You bet.

4 MS. McCONNELL: Yeah, okay.

5 MR. DULLEA: And for some of our
6 underground members who may be affected by both, they
7 have felt it time compressing in order to adequately
8 participate on the RFI side of this event as well as
9 the proposed rule.

10 MS. McCONNELL: And I hear you on that.

11 I did want to ask a clarifying question.
12 And I'm taking notes as you're speaking; but this one
13 I was curious about, how your coalition currently
14 records an examination. You mentioned that -- the
15 proposed requirement that at the end of the shift we
16 would require that the record be completed, dated,
17 and signed. And I believe you were saying that we
18 are proposing that the examination be conducted
19 before work begins in a place. The timing that you
20 suggested may introduce human error due to that
21 delay.

22 And so my question is, just to understand
23 your concern, what would be the appropriate time, in
24 your mind or your coalition's mind, that the record
25 would be made or signed and dated?

1 MR. DULLEA: With the wide range in
2 layouts of individual mines and the scope of the
3 operations for each operator, we do believe that that
4 discretion should be left to the operator. And we
5 support where the current rule is, that the operator
6 have the flexibility of deciding when to conduct the
7 workplace examination.

8 MS. McCONNELL: How about when the record
9 is made?

10 MR. DULLEA: I will get back to you on
11 that. That's a good question.

12 MS. McCONNELL: That's my question.
13 Because that's what you -- so we have proposed an
14 examination before the shift and a record at the end
15 of the shift.

16 MR. DULLEA: Correct.

17 MS. McCONNELL: And you were suggesting
18 that human error could be introduced by that delay.

19 MR. DULLEA: Yes.

20 MS. McCONNELL: So my question was, well,
21 what would mitigate the possible human error that you
22 were suggesting based on that timing that we have
23 proposed? What are you suggesting would be a more --

24 MR. DULLEA: We will address that in our
25 written comments to make sure I give you an informed

1 answer than one off the cuff.

2 MS. McCONNELL: Okay. I think that was my
3 only substantive question.

4 Marvin, do you have any questions?

5 MR. LICHTENFELS: Just for
6 clarification -- I don't want to assume what you
7 said -- you made a comment about one mine in
8 particular would have up to a thousand workplace
9 exams in a day?

10 MR. DULLEA: Yes.

11 MR. LICHTENFELS: Could you explain how
12 that could be? Is that every miner making their own
13 exams?

14 MR. DULLEA: For all of their facilities.
15 You're right, absolutely right. So if you have a
16 corporation that will have multiple mine sites and
17 they're looking to put -- roll out a program that is
18 going to be systemic in nature and will cover all of
19 their facilities; and then if you're looking at three
20 shifts per day of crews and then also multiple
21 working areas within each facility, that's how they
22 came to their numbers.

23 MR. LICHTENFELS: But that's, again, with
24 every miner making the examination?

25 MR. DULLEA: No, sir.

1 MR. LICHTENFELS: No?

2 MR. DULLEA: No. It would have been for
3 each area.

4 MR. LICHTENFELS: Okay. Thank you.

5 MS. McCONNELL: Just to follow up with
6 Marvin, I actually also had a similar kind of thought
7 and I didn't articulate it, either, but he's making
8 me think about it.

9 Is that -- what is different? I mean,
10 we're not changing -- so in hearing -- you responded
11 to us in your written comments. How is our proposed
12 rule different from existing practices in terms of a
13 competent person examining every workplace? Because
14 we're not changing the definition of a competent
15 person, so I guess in terms of how -- if you can
16 enunciate in your proposed comments about why is it
17 so extraordinarily more different than what is under
18 the existing standard in terms of the number of
19 examinations being conducted?

20 MR. DULLEA: We'll definitely address it.

21 MS. McCONNELL: Sir, thank you very much
22 for your comments and participating in our hearing
23 today. Appreciate it.

24 MR. DULLEA: Thank you. I appreciate the
25 board's time.

1 MS. McCONNELL: Our next speaker is Brian
2 Bigley.

3 Good morning, Mr. Bigley.

4 MR. BIGLEY: Good morning.

5 MS. McCONNELL: Could you please, for the
6 court reporter, correctly pronounce your name, and if
7 you need to, spell it, and who you are representing.

8 MR. BIGLEY: My name is Brian Bigley, B as
9 in boy, i-g-l-e-y. And Brian is spelled correctly
10 with an i.

11 Thank you for the opportunity to speak
12 today. I am the safety manager for Lehigh Southwest
13 Cement Plant in Tehachapi, California. Today I'm
14 here to speak on behalf of the California
15 Construction and Industrial Minerals Association,
16 CalcIMA. It's a trade association for aggregate and
17 industrial minerals in California. The members of
18 CalcIMA include over 250 mining operations in
19 California, producing everything from aggregates and
20 minerals for construction and agriculture to unique
21 commodities key to the nation's manufacturing,
22 hi-tech, and green technology industries.

23 We agree with MSHA, and we all believe how
24 important safety is to the industry, how much mine
25 safety has evolved and improved over the years. We

1 take mine safety seriously. And I think I can speak
2 for all mine operators on this: every mine operator
3 out there takes safety seriously.

4 In addition, we believe that the workplace
5 exam is an important safety tool. The goal of every
6 mine operation should be to ensure that miners enter
7 a safe workplace.

8 We also believe that any new regulation or
9 standard should be carefully considered for how it
10 will further the goal of mine safety. And with this
11 in mind, we have some comments and concerns about
12 specific aspects of this new rule.

13 Our general concern is that this new rule
14 is creating new paperwork requirements without really
15 advancing safer workplaces. We think it is important
16 in the proposed rule, especially one that has some
17 far-reaching administrative impacts, to have a
18 well-defined nexus to a problem or to a concern. And
19 while the stated intent is to reduce fatalities, MSHA
20 has itself admitted that no objective evidence is
21 offered to support that conclusion.

22 So it's admittedly difficult to quantify
23 this; but if the entire reason for the regulatory
24 change is to save miners' lives, then we feel that
25 some evidence should be provided to prove that it

1 will save miners' lives and achieve the actual
2 benefits claimed. Because it's an important
3 counterbalance to the costs needed to comply, in both
4 terms of dollars and the time that we're going to
5 spend. We don't disagree that saving miners' lives
6 is important; we'd just like to see the evidence out
7 there that this particular rule is going to advance
8 that cause.

9 Another key concern is that this
10 regulation as it's proposed is ambiguous in several
11 aspects, and we are concerned that MSHA inspectors
12 will expand it beyond its intent. This has often
13 been the case with MSHA regulations. Imprecise
14 wording has caused inspectors to gradually expand
15 jurisdiction until a standard is applied to
16 miscellaneous things for which it was never intended.

17 One example of our concern is how does the
18 rule propose to define "adversely affect"? With the
19 new program, all hazards that adversely affect a
20 miner's safety need to be communicated. Does an
21 extension cord on the ground, which is a tripping
22 hazard, adversely effect the health and safety of the
23 miners that come across it? Is a pile of material
24 that could be walked around in a walkway an adverse
25 effect?

1 If an examiner comes across something that
2 adversely affects safety, this new regulation would
3 require certain actions to be done. In the interest
4 of training our examiners, it would be nice if MSHA
5 could better define this term so that we as lay
6 people could utilize it. Otherwise, we are at the
7 mercy of every inspector and their ever-changing
8 definitions of "adversely affects" that they will
9 bring with them every time they come on an
10 inspection.

11 There are several requirements in the
12 proposed rule that appear difficult to implement, or
13 at least seem to lack clarity in how they will be
14 implemented. For one, the rule will require
15 operators to communicate to the miners potential
16 hazards found in an exam. What methods of hazard
17 communication does MSHA suggest for typical items
18 found in workplace examinations? How does an
19 examiner communicate to all miners what has been
20 found?

21 One difficulty with the wording as stated
22 is that they notify miners, quote, "in the area,"
23 unquote. What exactly does this mean? Miners that
24 might be entering the area later, are they included?
25 How is that best communicated? Through tags?

1 Through signs? Through postings? Through twitters
2 and tweets? We're not sure.

3 Is an announcement over a radio sufficient
4 for communicating hazards that are found? How would
5 this be done in a mine with, say, 50 mine workers
6 going about their exams? Must the operators
7 communicate all the hazards that were found or only
8 those that weren't immediately abated? Again, if you
9 find material in a walkway and you clean it up
10 yourself, you must note it, communicate it, or, since
11 you immediately abated, do you not need to? We're
12 unsure.

13 Since MSHA would prefer the inspection be
14 done prior to work, who gets communicated to?
15 Incoming shift workers who are not yet even in the
16 area, not yet even at work, perhaps? Again, it would
17 be helpful if MSHA can be crystal clear on what is
18 required for communication.

19 There's another aspect in the proposal to
20 the rule to require recordkeeping. How would MSHA
21 best propose that miners do the recordkeeping of the
22 hazards abated? For example, an examiner finds a
23 pile of material encroaching in a walkway. Either
24 they would clean it up themselves, or quite often
25 they would notify an area labor crew to clean the

1 pile and remove it. Perhaps the crew can achieve
2 that later in the afternoon or early the next day.
3 Who then records the completion in abatement of the
4 hazard on that workplace exam form?

5 What about a light that's out in a rarely
6 used building? It's, say, one of four lights, so the
7 priority to replace it is fairly low. So two weeks
8 go by, and then the electrician gets the light
9 replaced. Who updates the workplace exam with the
10 abatement and the time limitations?

11 A guard is found to be loose but still in
12 place. The motor is scheduled to be replaced on a
13 down day about a month from now. The guard is fine
14 until then. But now a month has passed, and who
15 updates the workplace exams that note that the loose
16 guard is replaced? Again, with a thousand exams out
17 there, recordkeeping can be time consuming and
18 difficult. Clarity would be helpful.

19 MSHA also states that a description of the
20 corrective action and the date that the corrective
21 action was taken is to be required as part of the
22 workplace exam records. Many operators already have
23 systems in place to track work orders, repairs, all
24 the way through up to and including completion. When
25 such systems are in place requiring the same detail

1 on a separate workplace exam, it is duplicative and
2 provides no real benefit. Moreover, it increases
3 administration time without actually making the
4 workplace safer. Duplicative efforts would take time
5 that could be spent making the workplace safer and
6 eliminating hazards. We hope MSHA can consider how
7 this new requirement would not duplicate what's
8 already being done.

9 A real concern, however, for mine
10 operators is that the new rule may have unintended
11 consequences of just being another way to cite mine
12 operators. For this rule to have validity with the
13 workforce, it needs to be seen as protecting workers,
14 not just as a punitive tool. MSHA wants operators to
15 find conditions that may affect safety and health of
16 workers, sign and date the record, document the
17 findings, corrective actions, notify employees, and
18 make these records available to MSHA and miners.

19 If MSHA wants all this documentation
20 provided openly for the purpose of creating safer
21 workplaces and preventing injuries, then MSHA needs
22 to provide some protections to operators so that when
23 we do so, we do not result in preparing a case
24 against ourselves for purposes of issuing citations.
25 Good faith efforts should be encouraged, not

1 punished, if current law does not allow for this
2 protection.

3 These concerns are not that far-fetched,
4 as some recent examples of MSHA's citations might
5 attest to. An operator was cited for a sign that
6 stated "no smoking, matches, or open lights" in this
7 area, because the standard requires the same sign to
8 say "no smoking or open flames." One word.

9 An operator was cited for using the
10 incorrect font on a site-specific training checklist,
11 and an operator was cited for not including the
12 middle name of an employee on a task training
13 certificate.

14 So there is a tremendous fear that this is
15 just another way that inspectors will play "gotcha"
16 with the mining industry.

17 So while we have concerns with the
18 proposal as it's drafted, we do offer a suggestion to
19 perhaps help improve it. The standard requires
20 workplace inspections to be done. Rather than create
21 an ambiguous, ill-defined big stick, why not try a
22 carrot approach instead? Require that every operator
23 create and implement a workplace inspection program,
24 just like we have to create and implement a training
25 program. You can ask us to meet certain criteria,

1 and, well, define them, please.

2 But when a plan is created, it can be
3 submitted for approval; or, if you prefer the Part 46
4 method, simply document it and show it to MSHA. Then
5 an MSHA inspector can ask an operator to demonstrate
6 compliance to our own plan. Is the operator doing
7 what they said they would do? Good, then no
8 citations. If we're not doing what we promised to
9 do, then you can issue some type of failure to abide
10 by the approved workplace inspection plan. This
11 gives us as operators an incentive to be creative, to
12 design plans that work for our unique situations, and
13 to follow those plans. And if we do not follow our
14 plans, there is no one to blame except ourselves for
15 failing to do what we said that we could do.

16 Thank you for the opportunity to comment.
17 We appreciate your consideration of our comments.
18 And I'd be happy to answer questions about my
19 comments today or my programs at my plant in general.

20 MS. McCONNELL: Mr. Bigley, thank you very
21 much for your testimony. I have one, maybe two
22 possible follow-up questions.

23 I know I'm part of a generation that does
24 not tweet or twitter. I don't even -- this is my
25 first time ever even getting a smart phone. So when

1 you suggested an opportunity that a notification of
2 the miners could be -- in terms of a hazardous
3 condition -- could be using electronic technology
4 beyond our traditional posting requirements on a
5 board or -- and I even heard you say something along
6 a radio announcement. Is it typical that a miner
7 will have their electronic device, a phone with them
8 at all times during a -- during their -- when they're
9 working?

10 MR. BIGLEY: It would very much depend, I
11 truly believe, on the nature of the mining operation
12 and the miner's job. For our operation, a surface
13 mine cement plant, almost all of my supervisors carry
14 their phones with them.

15 MS. McCONNELL: What about the rank and
16 file?

17 MR. BIGLEY: For the rank and file,
18 majority of them probably leave their phones in the
19 break rooms. However, it's not unusual for our haul
20 truck drivers, for example, to have a phone with
21 them. They have radios in their vehicle cabs; but
22 sometimes, given the nature of the twists and turns
23 of the roads, they can't hit the repeater, and it's
24 just as easy for them to stop and call and get
25 instructions as it is for them to do it on the radio.

1 So it's very dependent on individuals and the jobs
2 they're doing.

3 However, if tweeting were to become a
4 method of communicating and complying with the
5 standard, we could easily allow all of our operators
6 to carry their phones.

7 MS. McCONNELL: I think -- I think that's
8 all I'm going to ask for today.

9 Marvin, did you have a question?

10 MR. LICHTENFELS: No.

11 MS. McCONNELL: Anyone else?

12 Mr. Bigley, thank you again.

13 MR. BIGLEY: Thank you.

14 MS. McCONNELL: Mr. Danny Lowe? He did
15 not sign -- oh, there -- no. Mr. Danny Lowe. I
16 believe he signed up with us previously but may not
17 be in attendance today.

18 Okay. Those are the three that formally
19 signed up to speak, but that does not mean anyone in
20 the audience who is interested in speaking, that does
21 not preclude you from coming down and giving your
22 remarks. I recommend it. Testimony helps us craft a
23 rule that is responsive to your concerns. Come on
24 down.

25 Thank you, sir. Could you give your name

1 and your organization for the court reporter.

2 MR. SALVO: Michael Salvo, S-a-l-v-o. S
3 as in Sally, a as in Alice, l as in Lewis, v as in
4 Victor, o as in ocean. And then --

5 MS. McCONNELL: Are you independent, or
6 are you with someone? Or --

7 MR. SALVO: I'm a miners' rep. And just
8 listening to this, the improving protections for
9 miners, which, through the workplace exams, as
10 everybody stated, we've seen dramatic results.

11 One thing that -- or a couple things that
12 I've seen in that was the operators for -- you know,
13 preferably with the operator being the one doing the
14 exam, it doesn't benefit the miner as much as it
15 would if they did it together. But I know that you
16 guys were wanting it before shift. And that if
17 before shift the exams were done, then in line-outs
18 or before starting work right then, it could be
19 disseminated that this is the hazards that we found.
20 And it would be taxing on the operator to do that
21 with every section of the mine or every operator
22 doing an inspection. But I think maybe instead of
23 putting it directly on them, to have something where
24 the miners themselves are actually going to benefit
25 from it, actually going to be learning the CFR,

1 knowing what to look for.

2 I know in a mining industry, it's ever
3 changing. So what you have at the beginning of the
4 shift could be different from what you have at the
5 end. And I think good practice is you're continually
6 checking your areas.

7 But on that instance, I don't know if a
8 training plan or just -- that way, not only can the
9 operator disseminate the information of the hazard at
10 line-out, but also he can better prepare himself to
11 eliminate that hazard, mediate it in whatever way he
12 needs to, and put the manpower to correct those
13 hazards and also meet production needs. So it better
14 be informing to the miner to, you know, in line-out
15 or beforehand to say, hey, these are the hazards we
16 have; this is what I need you guys to get on.

17 So if there was a time frame where within,
18 you know, an allotted amount of time we were able to
19 correct these hazards, then, you know, going -- going
20 forward from start of shift, you know, that's -- I
21 think -- I think it's a good thing. I think you
22 could take down some stuff. And not necessarily that
23 the operator or shifter has to be there with you
24 doing this exam, but daily or whenever, for them to
25 go out with a miner, you know, and point out hazards

1 or have the miner work with them I think would be a
2 good thing, you know.

3 MS. McCONNELL: Could I just ask a
4 follow-up question? Because I just want to make sure
5 I understand.

6 Right now the proposed rule would require
7 that the examination begin before work begins in a
8 place.

9 MR. SALVO: Yes.

10 MS. McCONNELL: Are you suggesting -- are
11 you in favor of that, or are you suggesting an
12 alternative?

13 MR. SALVO: No. I'm in -- I'm partially
14 in favor. I'm in favor of the hazards that have been
15 identified from the previous shift be passed on so
16 that the miners and the operator can concentrate on
17 those areas so that these hazards can be mediated and
18 go on with the shift and meet production needs.

19 So as far as it having to be done before
20 the end of the shift or if the hazards were just
21 passed on, I think that would probably benefit. And
22 even with the operator knowing the manpower that's
23 going to be needed or the hazards in these areas
24 before we can get on -- you know, knowing that we're
25 going to need the extra manpower, or the operator

1 going in knowing exactly what he needs to do, you
2 know, first off, you know, the things that they found
3 and mediating that way. So --

4 MS. McCONNELL: Anything else?

5 As a miners' representative -- as a
6 miners' representative, do you have -- could you
7 provide any clarifying comments to our proposed --
8 proposed rule -- proposed rule to notify miners when
9 a hazardous condition is found in a workplace?

10 MR. SALVO: Yeah. I think that we can
11 notify the miners at the beginning of the shift. If
12 you're going to do an examination before the shift
13 starts, then if you notify them at the beginning of
14 the shift in a line-out or whatever you guys
15 decide --

16 MS. McCONNELL: What is a line-out?

17 MR. SALVO: Like a -- before you start
18 work where you gather around, okay, this is our
19 safety share; and then, okay, so-and-so, you're going
20 to be working in this area; you know, we need this
21 today. But not only lining out what we need on our
22 production demands but lining out the hazards that we
23 found, the steps we've already taken to mediate them,
24 and the steps that we further need to do so we can
25 get back into just, you know, what we need as far as

1 production and putting safety first, mediating those
2 hazards and going forward from there.

3 So at the beginning of the shift,
4 sometimes you know where you're going to go; you just
5 go there. But in most mines and instances that I've
6 worked in, that's something that we do is before
7 shift they tell us where we'd be, what we'd be doing,
8 what they'd need. But if -- there's going to be an
9 exam anyways on every shift. So taking a couple
10 minutes and saying, hey, in this area the last
11 operator found this, this, and this; you know, this
12 is their corrective action. Did they finish it? If
13 not, we need it done.

14 And just that couple minutes could be, I
15 think, plenty of notification. And then anything
16 else in the shift that they've done, they can report,
17 mediate; and if it's too big for that time, there's
18 corrective actions we can take and start -- and start
19 the process of mediating that hazard. So --

20 MS. McCONNELL: Okay. Thank you.

21 MR. SALVO: All right.

22 MS. McCONNELL: I didn't mean for you to
23 stop. Anything else?

24 MR. SALVO: No. I think that's good. But
25 I think -- I think -- I think that putting it all on

1 the operator, you know, could lead to some people not
2 getting the benefit of, you know, learning this
3 stuff. And I think that maybe a little bit more
4 effort from the operator in the field, boots on the
5 ground, I think it could benefit the whole workforce,
6 you know. I know in instances where you get a new
7 miner, and he didn't -- he didn't know, that, you
8 know, something as simple as a hose laying in front
9 of, you know, a disconnect or something like that
10 could be a citation.

11 So I think that it would be good practice
12 to continually not -- not have the operator every
13 shift go into an area and be responsible for that
14 area, but continually throughout the work week, you
15 know, take some time, go in that area, go around with
16 your guys, you know, because you're teaching them and
17 it'll become habit. And I think that's a better idea
18 than just putting it off on an operator -- or the
19 operator. So -- I'm done.

20 MS. McCONNELL: Okay. Thank you very
21 much.

22 Would anyone else -- would anyone else
23 like to come down and --

24 Thank you, sir. And for the court
25 reporter, please state your name and who you are

1 with.

2 MR. POLLARD: My name is Simon Pollard.
3 S-i-m-o-n; P as in Peter, o-l-l-a-r-d. I'm with
4 Barrick Gold, but I'm not representing the company.
5 We are preparing some formal comments.

6 Just some personal opinions. I'll try not
7 to cover any of the ground that's been covered.

8 MS. McCONNELL: Uh-huh.

9 MR. POLLARD: Defining who the competent
10 person is I think is important. At the moment, we
11 define at our operation the competent person as any
12 employee who has been properly trained to identify
13 and mitigate those risks.

14 My fear is anytime you push the term
15 "competent person" towards a supervisor or a
16 designated person and say that they are responsible
17 for this task, you are -- you're almost excusing the
18 miner, him or herself, from looking after their own
19 safety. And 26 years into this industry, every time
20 I've seen somebody be able to say it's someone else's
21 job, the quality of the job goes down.

22 Number one, the person that's going to
23 live with that hazard in the heading, the person
24 that's going to spend hours around it may not be the
25 person that's designated as the person responsible

1 for identifying and correcting it. I think that's
2 inherently wrong for a couple of reasons.

3 One, as has been mentioned before, the
4 people that live in those headings that do the work
5 every day are most familiar with the conditions and
6 are just as well trained as our supervisors to
7 identify and correct them. In the case of our mine,
8 we have over 40 active -- different -- 40 active
9 different headings throughout the mine,
10 geographically located in a very wide area.

11 MS. McCONNELL: Could you define a
12 heading, please?

13 MR. POLLARD: A mining tunnel; a drift, if
14 you would.

15 For a supervisor -- you know, right now we
16 carry three operational supervisors on every shift.
17 Just on average, 13 headings to visit, inspect,
18 conduct the mitigation, communicate to others, and
19 then move on.

20 Just like any job, when it becomes
21 repetitive, when there's a time pressure, it's easy
22 to let the quality of that task go if you're doing it
23 repetitively under time pressure. And to be quite
24 honest, ma'am and gentlemen, you won't have to live
25 with that hazard after you leave the heading. Okay?

1 Would the quality of that inspection go
2 down versus the one or two individuals who are going
3 to be in that heading who have to live around those
4 hazards whose very safety depends on mitigating the
5 problem? Would the quality of the work go down?

6 The other incident -- and we haven't
7 brought it up this morning, but just the matter of
8 the cost in lost productivity. For us to say that we
9 would not open a heading up to work until a
10 supervisor had made it there to conduct the
11 inspection, for the first one or two headings, that
12 might not be too onerous. But for, say, heading
13 No. 12 or No. 13, that may be into the afternoon of
14 the shift before people are allowed to conduct useful
15 work.

16 MS. McCONNELL: Would the cost be
17 mitigated if a competent person that was conducting
18 was, you know, not a supervisor -- as you're
19 currently doing now, a competent person in our
20 existing definition which we're not changing in this
21 proposed rule, could be a nonsupervisory person as
22 long as they have the abilities and training?

23 MR. POLLARD: And that's how we're
24 conducting the work right now. The people that are
25 in the headings are trained to be competent.

1 MS. McCONNELL: So the cost issue you
2 raised would only occur if a supervisor or foreman is
3 required to conduct?

4 MR. POLLARD: Yes, ma'am. But there has
5 been -- not formally, but there's been plenty of
6 communication through the industry that a competent
7 person may be designated with some limitations on how
8 many years of experience they have, what type of
9 experience they have, versus somebody who is properly
10 trained coming in.

11 We have a new hire training plan that
12 brings people in. We work them through our crews,
13 get them experience with more experienced miners.
14 But if you were to say, well, a person needs to have
15 6 months, 24 months of experience before they're
16 considered competent, then someone else has to do
17 that work for them. And there will be a significant
18 impact on large operations if a supervisor has -- or
19 a designated person has to visit each heading. Or
20 even if it's only half of your people that are deemed
21 competent persons, that will slow down the work.

22 And I believe that as long as the training
23 that is conducted up front is sufficient and is of
24 high quality, it's an unnecessary delay of cost in
25 the industry.

1 Those were the comments I had this
2 morning.

3 MS. McCONNELL: Thank you very much.

4 Marvin, did you have anything?

5 MR. LICHTENFELS: Under your current exam
6 program with competent persons being other than
7 supervisors, how do you -- how would you foresee that
8 working with recording the results of the exam before
9 the end of the shift? If you would explain how that
10 would affect you.

11 MR. POLLARD: I wish I had better
12 understood what the intent of a recording is. Right
13 now we do ask -- it is a requirement of our miners
14 that when they perform their workplace inspection --
15 we have a checklist of, you know, is the signage
16 good? Is the ground support good? You know, so they
17 go through a checklist to say they've examined these
18 areas. They do have a hazard reporting capability on
19 the back of that same card.

20 However -- and, sorry. This is a point
21 that I think is pretty important. When it comes to
22 the documentation, when I walk into a blasted heading
23 after we've initiated a blasted round, I can name you
24 four hazards that will be there every single time.
25 There will be loose ground on the ribs in back, there

1 will be dust coating everything, there will be
2 tripping hazards on the ground, and there will most
3 likely be issues of materials that have been blown
4 around and aren't resting in a good place, so they
5 present a tripping hazard as well. Ninety-nine times
6 out of a hundred, if I blast around, that is what the
7 heading will look like. There will be those four
8 hazards coming in.

9 Mitigation is to scale the ground soundly
10 and to support it, to use a loader or some other
11 implement to scrape the floor, to pick up the
12 implements if they've been blown over, and to hose
13 down the heading to eliminate that dust hazard. That
14 will happen every single time we enter that heading.
15 It's just a matter of normal operations going into a
16 blasted heading.

17 Under the proposed rule, would we actually
18 require our miners to document that every single time
19 they do it? Because it's going to happen every
20 single time they re-enter a blasted area.

21 My thoughts are there are several hazards
22 that are going to be like that, they're to be
23 expected, and that every miner that would enter that
24 area would expect them and would know how to handle
25 them. Would you expect them to document those, or

1 would you instead ask them to document something that
2 was out of the ordinary or unexpected?

3 Coming in, and some of that fly rock is
4 hitting the electrical cable and exposing conductors,
5 not to be expected every time, something worth --
6 something worth addressing and possibly documenting.
7 Had we had a failure of a rib, failure of a wall or a
8 back, would we expect them to -- yes, that's
9 something out of the ordinary we don't expect every
10 time.

11 But there are -- and I'm just talking
12 about underground hard rock metal mining. The
13 aggregate companies, the open pit companies, they'll
14 have different hazards than we have, but there are
15 hazards that you can expect every single time you go
16 into the situation. Do we necessarily need to
17 document every time? That's onerous and probably
18 defeats the spirit of what we're trying to achieve.

19 We do have a program in place. As
20 Mr. Bigley said, we have programs in place that we
21 believe are working. What I'm scared of is the
22 ambiguity that's in this, the possibility of setting
23 people up for failure by pushing responsibility to
24 someone else for their safety, and just the whole
25 idea of creating extra work without adding any extra

1 benefit.

2 Those are -- those are my main concerns as
3 an individual, not as my company, but as an
4 individual.

5 MS. McCONNELL: Thank you, sir.

6 MR. POLLARD: Thank you, ma'am.

7 MS. McCONNELL: Appreciate your comments.

8 Is there anyone else who would like to
9 present today or offer their remarks? Both of you
10 can come.

11 Again, for the court reporter, your name,
12 and if you could spell it out for her as well as your
13 organization.

14 MR. DURHAM: Certainly. Breck, B-r-e-c-k,
15 Durham, D-u-r-h-a-m. My current role is training
16 coordinator -- safety and health training coordinator
17 for Barrick Goldstrike.

18 The main issue that -- or aspect of the
19 proposed rule that I would like to speak on and voice
20 some concerns that not only my site but other sites
21 have is the -- is the aspect of, as Simon alluded to,
22 the definition of a competent person and what we've
23 seen in recent training plan submissions and verbiage
24 that's being used, and also aspects of the
25 inspections that we've had in the last year and a

1 half to two years.

2 As we know, there's been an initiative to
3 focus on workplace exams and training during
4 inspections of our mine sites. And as far as the
5 training aspect goes, we've had it entered in, after
6 the original submission to some training plan
7 updates, to include verbiage that states that
8 workplace exam training must take place.

9 Personally at our site, we already have
10 that verbiage in the training that is laid out in the
11 training plans for both new hire -- or including new
12 hire annual refresher and the hazard training that is
13 already required by the Mine Act.

14 In my discussions with inspectors and the
15 discussions I've had with western district personnel
16 at different meetings talking about our training plan
17 submissions, the push that we -- that we sense or
18 that we've seen, have experienced, is to have a
19 separate 5000-23 documenting training for workplace
20 exams. Now, obviously, we can't give every miner one
21 5000-23 and say, you're trained on workplace exams.
22 That's like saying you can run all loaders, for
23 instance.

24 So the prospect of going down the rabbit
25 hole of having to give a 5000-23 that says this

1 person is trained to do a workplace exam for each
2 specific working area. And we know through plenty of
3 different litigations over citations, there's great
4 debate about what a working area can be from mine to
5 mine.

6 The burden that that puts on trainers and
7 miners seems completely unnecessary, when the Mine
8 Act has already specified under part 48, specifically
9 hazard training, that a miner must be trained in the
10 hazards of his working area before being given work
11 in that area. Under that, we have taken that to mean
12 that if you have completed that hazard training and
13 we've given you that 5000-23, then you are a
14 competent person under the Act.

15 We've included, to be specific in our
16 training plans, the verbiage of going over workplace
17 exam and hazard recognition and accident
18 prevention -- all required topics under the Mine Act.
19 As living in training and working with our divisional
20 trainers who handle the workplace exam and task
21 training for the miners, the frustration that we feel
22 is that, rather than create a new document, create a
23 new rule, we need to focus on the rules and the
24 documents and the requirements that we already have
25 over us.

1 I mentioned the emphasis on inspecting
2 training. And to be frank, in the last couple of
3 years, we've had an extra scrutiny on training
4 records, which isn't a bad thing in and of itself.
5 But as far as scrutiny on training itself, that
6 really hasn't occurred. No one has asked -- other
7 than looking at training plans or looking at 5000-23
8 documents, we haven't really looked at how miners are
9 being trained.

10 And if that's truly the -- the worry is
11 that we're sending untrained people out to do
12 workplace exams, then a 5000-23 might show that we
13 didn't put somebody's middle name in, as it was
14 alluded to earlier, or maybe a document was
15 overlooked or lost. But that doesn't necessarily
16 say, the same way that a properly filled out 5000-23
17 doesn't guarantee that that person can do that job or
18 that aspect of that job.

19 So by creating more documents, by creating
20 more requirements when we're not already looking at
21 the ones we have, we're creating extra burdens for us
22 as an industry and as individual sites, and then
23 miners as well.

24 That's my main concern. That's what I
25 want to discuss or bring up was -- was the aspect

1 of -- and it's already starting to occur. Like I
2 said, we've had those put into our training plans.
3 It hasn't affected my site directly as much as I know
4 it's impacted other sites because of the verbiage
5 that they are already using.

6 MS. McCONNELL: Thank you. I don't have
7 any questions.

8 Marvin?

9 Al would like me to ask you if -- since
10 we're not changing the concept and definition of
11 competent person, and it's only that person -- a
12 competent person is still an individual who has the
13 abilities, skills, knowledge to be able to conduct an
14 examination of a working place, how is -- how do you
15 see the burden being increased based on your sense of
16 training?

17 MR. DURHAM: The definition of a competent
18 person hasn't changed, but it's how we have
19 quantified that somebody is competent, that we've
20 already seen this addition to training plans and the
21 scrutiny from inspectors to say, well, this person
22 needs a 5000-23 that says they can do a workplace
23 exam in this area, when we've already provided them
24 with a 5000-23 that says they've completed the
25 required hazard training for that particular area,

1 mine ID, or working place.

2 So it's not -- the definition of competent
3 person hasn't changed, right? It's the definition of
4 how they became competent, if you will.

5 MS. McCONNELL: Okay.

6 MR. DURHAM: Right? And we're adding
7 extra documentation into that when we already have
8 it.

9 MS. McCONNELL: Okay. So you're concerned
10 that the proposed rule would add additional
11 documentation on how a competent person is
12 identified?

13 MR. DURHAM: Correct, in that we're
14 creating new paperwork, more bureaucracy, if you
15 will, instead of already enforcing what we have. Or
16 I don't know if "enforce" is the right word, but
17 instead of utilizing what we already have in place.

18 MS. McCONNELL: Okay.

19 MR. DURHAM: And we've seen it in the
20 field and inspections already where an inspector has
21 looked at the supporting documentation on somebody's
22 training and said, well, but they don't have a
23 5000-23 that says "workplace exam." Well, no, our
24 training plan says that we're training on hazard
25 recognition and workplace exam, and here's all the

1 5000-23's that we have provided for their hazard
2 training and their task training that encompass that.

3 MS. McCONNELL: All right. Well, you
4 bring up some interesting points. Thank you.

5 MR. DURHAM: Thank you.

6 MS. McCONNELL: Good morning.

7 MR. THOMAS: Good morning.

8 MS. McCONNELL: For our court reporter,
9 your name, and please spell it out, and who you are
10 representing.

11 MR. THOMAS: Lon Thomas. L-o-n,
12 T-h-o-m-a-s.

13 MS. McCONNELL: Could you speak closer to
14 the microphone?

15 MR. THOMAS: Sorry. I'm afraid of them.

16 Lon Thomas. L-o-n, T-h-o-m-a-s. I'm
17 representing Star Stone Quarries. I'm an
18 owner-operator. I have several small quarries. I'm
19 very concerned about the men that work for me.
20 They're like part of my family.

21 In addition to having special concern
22 about my people, I'm also in a group that's
23 self-insured. So if one of my people gets injured, I
24 not only pay all of their expenses, I pay an
25 additional 20 percent on top of it because it runs

1 through the insurance business stuff there. So I pay
2 more than 100 percent of all of their injuries. So
3 besides being my friends and my family, I'm
4 financially concerned about the individuals as well.

5 One of the things that concern me, some of
6 my, you know, miners in general, I'll say, when you
7 train an individual, show them how to do something,
8 tell them what the rules are, supervise them to make
9 certain they do things correctly, ask them questions
10 to ensure that they are properly trained and they
11 know exactly what to do, why to do it and how to do
12 it, and then as soon as you're not looking, they go
13 and do something stupid and get injured.

14 You know, it can really be -- I know MSHA
15 then says that I'm to blame. It would be nice if
16 somehow the individual miners could somehow have some
17 sort of self-accountability or self-responsibility
18 for some of their own actions. This new proposed
19 rule that comes in seems like it shifts more of the
20 burden onto the mine owner, to me, that I have some
21 special representative out there that inspects some
22 machine or workplace exam.

23 I want to see if it passes the stupid
24 rule. Why would I tell Bob to go inspect a machine
25 that George is going to run? George runs the

1 machine. He operates the machine. He knows the
2 machine. He understands the machine. He knows
3 what's right and what's wrong with it.

4 The person who operates the machine should
5 be the one that inspects the deal. So not a -- you
6 know, I'm in Salt Lake; Bob is 200 miles away in the
7 quarry; and I'm supposed to have my own personal
8 person out there that inspects it for Bob, who's
9 probably never ran the machine in his life.

10 So I don't -- I don't think that that part
11 of that rule passes the stupid rule. So I'd like the
12 whole rule out. That's all.

13 MS. McCONNELL: Al has asked me to
14 clarify, and I agree, that -- I hear your concerns,
15 but we just want to remind everyone that we're not
16 changing the definition of the competent person and
17 who can conduct a workplace examination. So, for
18 example, who is conducting the workplace examination
19 for Bob and his machine? And under the existing
20 rule, who is -- I guess -- and in that case, that
21 would be the same -- under the proposed rule, that
22 would be the same person conducting the examination.
23 The difference would be the timing under the proposed
24 rule and when the record is created and what's in the
25 record.

1 MR. THOMAS: Maybe I don't understand all
2 of the rule exactly, then; because I understand that
3 there's going to be more recordkeeping that's going
4 to be required. The miners aren't necessarily great
5 recordkeepers. They can look at a machine and they
6 can write down what's wrong with it, but --

7 MS. McCONNELL: So your concern is
8 actually the individual who may be conducting the
9 examination may not be the person who can actually
10 create the record needed to identify the hazard and
11 the corrective action taken?

12 MR. THOMAS: They just make it -- I see it
13 as I'm going to get a lot more tickets for when the
14 guys already are trained to do the stuff and they do
15 do the stuff, and then somebody comes in and says,
16 well, we don't like the way that you did the stuff
17 because of one reason or another, and then more
18 tickets for me, which --

19 MS. McCONNELL: And the "stuff" you're
20 referring to is what's in the examination record?
21 How --

22 MR. THOMAS: Yes.

23 MS. McCONNELL: Okay. Just wanted to make
24 sure for the record.

25 MR. THOMAS: And how it's enforced -- the

1 inspector comes in and looks at my records and says,
2 I don't like your records the way that they're done;
3 here's more violations.

4 MS. McCONNELL: Okay. I understand. I
5 hear you now. I've got your concern.

6 Did you have anything?

7 MR. LICHTENFELS: Just for clarification,
8 we're talking about workplace exam requirements with
9 the new proposed rule. And I think part of what you
10 were talking about was the equipment examination
11 requirement to preop on your piece of equipment,
12 which that isn't affected by this example.

13 So it's two different rules. I understand
14 your concern that the equipment operator should be
15 the one to inspect that piece of equipment, and I
16 have no doubt that that's what should be done and
17 that's what you're doing. So there is a difference.
18 There's two different standards. One is the hazards
19 in the workplace is what we're talking about, and the
20 other one is the preop on the individual piece of
21 equipment. So I hope that helps.

22 MS. McCONNELL: I want to thank you for
23 coming down and talking to us.

24 Anyone else like to come down and speak?

25 For the record --

1 MS. LIM: Sheri Lim, L-i-m, Lim
2 Construction. I'm also an owner-operator of a small
3 sand and gravel operation.

4 And so I think this last gentleman that
5 talked, I kind of understand what he's saying. A lot
6 of times on our operations, we have two to maybe four
7 people that's only on a job site. And so I think
8 what he was saying is we are hit with a lot of
9 paperwork that our guys have to do. And sometimes I
10 have a loader operator, and then I have a
11 labor/competent person/the operator of -- the plant
12 operator. He's doing all of these things.

13 And so I think when I look at this, I was
14 looking at, you know, the -- kind of the additional
15 paperwork that he's going to have to do. I already
16 have him filling out some DEQ reports. I have him
17 filling out all of his workplace exams, which we
18 already are doing. But also when I -- when I put on
19 to them that they're the competent person, and then I
20 tell them all the requirements that come with that
21 and the legal aspects of that, I see them, like,
22 really back off. And they're like, I don't know that
23 I want to sign that or put my name on it; but they
24 have to because they're there.

25 But I think, you know, when -- you know,

1 MSHA asks a lot of these people that we have out on
2 the job site, especially small, you know, mine owners
3 and operators, because you're asking them to be --
4 you know, I can't be there all the time, you know.
5 But, you know, I have this guy that's out there, you
6 know, running this. He has to be, you know,
7 responsible for all of this. And he has to sign this
8 document that he's 100 percent responsible if
9 something happens on the job site.

10 So I think, you know, we train them; and
11 then, like this gentleman said, I go out there to do
12 a safety inspection or go check on a job to see
13 what's going on. And it's like, why are you doing
14 this thing that we trained on, we go over in our
15 weekly, you know, safety meetings, and I've told you
16 a hundred times what to do, and then I see you
17 doing -- and as a mine operator, you know, it's hard.

18 So I think sometimes we see it as, you
19 know, another form I've got to come up with and, you
20 know, another -- you know, every -- every hazard seen
21 you've got to write down. Every -- you know,
22 everything corrected, you know, when we're already
23 doing workplace exams.

24 And, you know -- and I understand, you
25 know -- you know, huge mines have -- they have people

1 that this is what they do. But your small operators,
2 when you pull us into these same regulations, we have
3 one person. And where -- you know, a sand and gravel
4 surface operation where, you know, we're running the
5 loader and we're screening material, resizing, you
6 know, crushing. They're smaller operations. And
7 yes, accidents happen the same, but it's -- it's a
8 lot of -- it's a lot of detailed paperwork that we
9 have to put on to someone to fill out.

10 So just for my understanding, I'm trying
11 to get a picture of what is -- under the existing
12 rule operators are required to conduct a workplace
13 examination. What we don't really specify is what's
14 in the record. You have to maintain a -- do an
15 examination, maintain a record. But we really don't
16 specify what's in the record. So what we're
17 suggesting is that we identify hazardous conditions
18 as they come up and corrective actions that are
19 taken.

20 So I guess, just to understand, the
21 difference between what is under -- practice under
22 the existing rule versus what is being proposed is
23 what is in your examination record now? Just
24 curious. I mean, when you do an examination, what
25 would you put in the record?

1 Well, right now we have ground conditions.
2 We have high walls. We have all the equipment. You
3 know, they would do a walk-around of conveyors, of,
4 you know, the electrical. You know, they do a full
5 walk-around of all the equipment. Any changes, you
6 know, from the night before -- you know, stockpiles
7 and -- you know, anything. You know, it's a list.
8 They go through; they check it.

9 MS. McCONNELL: Oh, I see. You have an
10 established list of items that they need to identify?

11 MS. LIM: Right. And some of them are
12 done first thing in the morning. Some they do -- as
13 the day goes along, they'll check, you know. And
14 then --

15 MS. McCONNELL: So in that -- they check
16 that, and if they find something that is a -- would
17 be considered an adverse or hazardous condition, what
18 would the record show at that point?

19 MS. LIM: They would note it on there that
20 it needs to be taken care of. And the -- you know,
21 and there's -- if the plant operator, say he has a
22 laborer, the laborer might walk around and check some
23 of the stuff. So he would come to the plant operator
24 and say, you know, there's a couple of guards we need
25 to fix, tighten up, or whatever. And so then they

1 would make a plan, get that done, and then fix them.

2 MS. McCONNELL: This is very helpful.

3 Thank you.

4 Do you have any questions?

5 MS. LIM: I think -- I think -- I think
6 what we fear, though, is whenever we write that stuff
7 down, then it -- then we become, you know, more
8 liable if -- and that competent person becomes --
9 they fear if they write anything down or if they have
10 to become more liable that if something happens, then
11 they're going to get in trouble by MSHA when those
12 inspections are done.

13 MS. McCONNELL: Okay.

14 MS. LIM: And it is a big fear. I mean,
15 whenever I start -- whenever I do training and I tell
16 my people, this is how it is, they're like, well, I
17 don't know that I want this job. I don't know that I
18 want to be the competent person. I don't know if I
19 want to be a lead man on your crusher. They don't
20 want it.

21 So I don't know how to take that fear away
22 from those people but have them be accountable and
23 step up to that position.

24 MS. McCONNELL: So the fear is more
25 associated with the signing and dating or the

1 recording of the hazardous condition, or a
2 combination of everything?

3 MS. LIM: Combination, and that they'll be
4 prosecuted if something happens. I mean, that's
5 what -- or fined.

6 MS. McCONNELL: Thank you so much. Wait,
7 let me turn to my colleagues.

8 Anything?

9 Thank you very much.

10 Anyone else? Oh, we have a couple.

11 You know the rule.

12 MR. BLANK: Yeah.

13 Hello. My name is Keith Blank, K-e-i-t-h,
14 B-l-a-n-k, health and safety manager for Garnet USA.

15 To start off, I mean, this is -- as being
16 health and safety manager, that was a career choice.
17 It wasn't just an opportunity. It's something I
18 chose to do because I do care about the health and
19 well-being of people around me and people I'm working
20 with. And I do feel that in some form, whether it's
21 putting more attention towards our current standards
22 that are out there or adding new ones, that there
23 should be a little more emphasis on their
24 inspections.

25 With that said, I think there should be

1 some more clarification. I have a few questions.

2 Some things have popped up in my head.

3 So clarification on exactly what areas are
4 going to need to be inspected. So it says before
5 work is done in that area. To put into an example,
6 we have one plant that's going to run, but our other
7 plants aren't going to run for our processing
8 facilities. We have to access that facility. We
9 have to drive through the other areas to get to that
10 facility. What's the extent of the work? Is that
11 where the person's on the clock, they're driving,
12 they are accessing through an area to get to the area
13 that they're going to actually physically be doing
14 their job in? Is that work for them to be driving
15 through that area? So is every single area that
16 could be accessed or potentially accessed, driven
17 through, they all need an inspection before work is
18 done. So if you had two people come in, they have to
19 inspect all of the areas there could be access.

20 Another thing that comes to light is, say
21 we have staggered shifts. We'll have somebody come
22 in early to start plants, somebody stay later to shut
23 down plants. It has to be -- these are inspections
24 that are going to have to be done before work is
25 done, but what's the timeline? If the next shift

1 starts three hours later, will there have to be
2 another inspection completed in that area, or is the
3 one that was done at the beginning of the first shift
4 sufficient to account for both of the shifts because
5 they're overlapping?

6 Another thing. So yes, we do have one
7 person that will be a competent person that is doing
8 those inspections in the areas. But let's say
9 somebody's walking along and finds a hose on the
10 ground. That was an example used earlier. We have a
11 tripping hazard. They rectify it, pick the hose up,
12 pick the cord up. Is that something that has to have
13 a corrective action noted? Yes, it was a hazardous
14 condition; it was immediately rectified. Does there
15 have to be some type of corrective action noted on
16 that inspection?

17 For notification of the miners, once
18 again, if it's something that was immediately
19 corrected, do miners have to be notified of that?
20 Yes, it was a hazard that was found. They corrected
21 it immediately. Do we still have to notify miners
22 that this was something that was found, or is it
23 something that is still an existing hazard
24 specifically?

25 And, you know, of course I'm sure it's

1 going through everybody's head on how they're going
2 to notify all their miners. Is there going to be a
3 sound board? Are you going to use the radio? Are
4 you going to have a whiteboard that you write
5 everything down for each area and have people have to
6 stop and access it? Would a simple boundary barrier
7 with an information tag around that specific hazard,
8 something along those lines suffice? So it's not
9 directly when they're entering the work area, but it
10 would be before they're actually exposed to those
11 hazards.

12 And the examinations have to be signed and
13 dated by the end of the shift. Would it have to be
14 the same person that was doing the initial
15 inspection? So let's say for some reason that person
16 had to leave and they're gone, or we did have that
17 staggered shift where there's two hours extenuating,
18 they're sticking out on each end of that shift. So
19 we have one person start it; they're not able to sign
20 off. Is there another person that can go through and
21 look at it and say, yes, I'm a competent person, we
22 had these hazards, these were the corrective actions;
23 and they can sign off on it?

24 So I just think that it would be nice to
25 have a little more clarification on what the rules

1 are. So a big part of it is we'll take that
2 interpretation of the inspector out of the equation a
3 little bit more. We have one come on and say, yes,
4 work was done in this area; or, no, he drove through,
5 he didn't actually do any work here. Well, he did
6 drive through, so he did work. There should have
7 been an inspection in this specific spot.

8 MS. McCONNELL: I want to thank you for
9 your questions that you're asking us in terms of
10 clarifications that are needed in the proposed rule.
11 I think they would be very helpful. I don't have any
12 follow-up questions.

13 MR. LICHTENFELS: I don't have any.

14 MS. McCONNELL: Thank you. This will be
15 very helpful. Thank you.

16 MR. BLANK: Thank you.

17 MR. FARONI: Thank you for allowing us to
18 speak.

19 MS. McCONNELL: You're welcome.

20 MR. FARONI: Thank you. Michael Faroni,
21 also with Barrick Gold Corp.

22 And some of the ideas that are concerns
23 that I see with this workplace exam that's come out
24 is -- it seems to be a common philosophy -- is
25 interpretation. There's broad room for

1 interpretation for this, meaning network (working)
2 place exams, what an apparent hazard is.

3 Inspectors we know have their related
4 fields. Some have an expertise in electrical; some
5 have their expertise in mechanical; some have their
6 expertise as a general miner; some have their
7 expertise in surface operations; some have their
8 expertise in underground. Because that
9 interpretation, or what they're -- of what a hazard
10 is varies greatly.

11 At the facility that I work at, we have
12 five mine IDs alone: two surface open pit operations,
13 an underground operation, two processing facilities.
14 From that area, we see a lot of different
15 interpretations as you go through the different
16 areas.

17 In your PPL letters already that have been
18 sent out, different interpretations have been given,
19 such as the latest one where the definition -- or
20 gives an example of whether three violations are
21 found in a work area constitutes workplace exam
22 violation, that there is a citation issued just based
23 on that sole opinion alone. So you don't have a
24 clarification of what a workplace area is or what
25 that definition can conclude, because it's a wide

1 brace. It's up for interpretation again. That can
2 be far reaching of what that includes.

3 So what I was wanting to -- or concerns
4 that would be here is we do -- with workplace
5 violations or workplace exams, what constitutes a
6 hazard, we need to be specific to that. You know,
7 does it relate back to a standard that can be done to
8 it? I think the comment we often hear is common
9 sense. Well, common sense is only common to the
10 person it's common to, right, meaning that an
11 underground miner -- you weren't understanding what a
12 drift was. You have no common sense in that,
13 correct? An underground miner would know that it
14 would be common sense, a drift is an open hunt, just
15 like an open pit operation level would be a drift or
16 a step to it out to a processing area. A circuit
17 would be an operator.

18 So that's where I'm getting at is when we
19 do these interpretations imperatively, when we look
20 at these, we take the time to coach our inspectors
21 that go out there and not leave it open to
22 interpretation, because there's such a broad range of
23 inspectors that are out there. We see visitor
24 inspectors from different areas. Again, they see
25 different focuses.

1 The other aspect of this that hasn't been
2 touched is contractors working in the same areas.
3 We've seen an interpretation. We've actually had
4 inspectors say when an operations comes into a work
5 area, they need to do one; when a maintenance person
6 comes into that same area, a workplace needs to be
7 done; and when a contractor comes into that
8 workplace, a workplace exam needs to be done.
9 There's three. You were concerned about how a
10 thousand workplace exams can be done, period. Well,
11 you can see how that adds up pretty quickly. And
12 each area would have to do that.

13 And again, we're up to interpretation
14 again. Each person may have a definition of what
15 a -- what a hazard is and what needs to be done in
16 that area to correct it, whether it can be done at
17 that moment or if it needs to be planned accordingly
18 out in the future to be corrected. Right?

19 And what we've seen is creatively
20 misinterpreted inspectors will grab the three to that
21 and look at the three of them and go, wait a minute.
22 Well, this was identified; why didn't the other two
23 identify that? And we play that advocate of going,
24 well, somebody recognized it, but you guys and the
25 other can't? Or during the inspection, conditions

1 had changed from when the original was done. Well,
2 why didn't you understand that it's an adverse
3 hazard? Why didn't you pick that up? Again, it's up
4 to interpretation.

5 So I think we've hit it -- you know,
6 everybody here has hit it pretty heavily that
7 clarification is really needed in this, because we
8 get a broad interpretation.

9 As far as the finances, think of the
10 amount of time that when a creative and citation or a
11 notice has been found, think of the time and effort
12 that companies need to put in place to go to
13 litigation and have these frank conversations after
14 the fact. There's a huge cost in that. And we're
15 trying to correct something ahead of the game.

16 In the past, we've been working at -- I
17 would say the industry has been working at giving a
18 definition to the current standard already, and we're
19 leaving it, again, as a broad base. We're trying to
20 change it, but we're still leaving a great room for
21 interpretation with this standard.

22 And I'd say unitedly the people that are
23 here are looking for a lot of clarification so that
24 we can all be on the same page so an inspector
25 doesn't get a creative misinterpretation because he's

1 an expert in electrical. Joe the miner might not
2 know all the hazards dealing with electrical. He may
3 know, I just stay the hell away from electrical
4 hazards unless I don't have to be here, And if I do,
5 I'm going to go get trained and ask about it.
6 Correct?

7 So that's what I ask the group here today
8 is how do we do that creative interpretation and how
9 do we do it with contractors or different groups that
10 work in the different work areas, and what is
11 required of it? Because we've already been seeing
12 that from our inspectors, just from the PPL letters
13 that have gone out and suggestions and the creative
14 misinterpretations, and already the costs that we've
15 had to have, conversations with litigation going back
16 to it. So --

17 Short and sweet questions for me or for
18 our group?

19 MS. McCONNELL: Mr. Blank, thank you very
20 much. You brought up some interesting points for the
21 record, and we appreciate that. I do not have any
22 follow-up questions.

23 Marvin?

24 Thank you very much.

25 MR. FARONI: Thank you.

1 THE REPORTER: I'm sorry. What was your
2 last name?

3 MR. FARONI: Faroni. F-a-r --

4 MS. McCONNELL: Oh, I'm sorry. I
5 apologize for that. I referred to him as Mr. Blank,
6 and I didn't -- I referred to the last speaker.

7 MR. FARONI: That's all right.

8 F-a-r-o-n-i. Thank you.

9 MS. McCONNELL: Do we have any other
10 remarks for the proposed rule on metal/nonmetal
11 working place examinations proposed rule?

12 I'm just pausing here for a second as
13 everyone collects their thoughts and considers
14 whether or not they'd like to come down.

15 MR. SALVO: Yeah, I've got a suggestion.

16 MS. McCONNELL: Come on down.

17 MR. SALVO: Sorry.

18 MS. McCONNELL: Just -- you have to
19 reintroduce yourself.

20 MR. SALVO: Mike Salvo, S-a-l-v-o.

21 As far as the workplace examinations, if
22 we had a written action plan with the hazards that we
23 already know exist in that area or what we're trying
24 to mediate, and we went over that action plan, that
25 might help in what you guys are trying to achieve

1 with the reduction in deaths and injuries.

2 And then the miners and the
3 representatives need access to those area exams from
4 previous shifts. It could tell a lot in an
5 ever-changing environment. You know, we were seeing
6 water here; why don't we see water here? You know,
7 there's rocks here. You know, it could -- by being
8 able to examine the last shift, it could lead to
9 finding potential failures in equipment or other
10 places in the mine.

11 And then -- yeah, other than the -- then
12 he hit on hazards, 5000-23's and recognitions. And
13 in mining sometimes there's various chemicals,
14 conveyors, stuff like that. I do think that hazard
15 training does need to be done on known hazards in
16 that area. You know, a 5000-23 -- if we know it's
17 hazardous or potentially harmful, yeah, those
18 miners -- a piece of paper stating that we told this
19 gentleman about it, we trained him on it. Even if
20 it's more paperwork, it's worth it. You know, this
21 guy is going to go in knowing how to abate being
22 harmed by a hazard that's already known. So
23 chemicals, conveyors, stuff like that.

24 But yeah, I think instead of putting it
25 all on the operator to do these inspections, an

1 action plan before starting work, a written action
2 plan, you know, everybody signs on to it and knows
3 what they have to do.

4 So that's all I've got. Thanks.

5 MS. McCONNELL: Thank you.

6 Is there anyone else?

7 MR. REDDING: Good morning.

8 MS. McCONNELL: Good morning.

9 MR. REDDING: My name is Kim Redding, and
10 my company's name is N-Compliance Safety Services,
11 Inc. And I represent or work for over 365 companies,
12 all the way from Gale Lim, which may be a two-man
13 operation, to Tronex, which is a thousand people.
14 And so I've worked in mining since 1989. I've been
15 an MSHA inspector. And I now help companies deal
16 with MSHA, and I do workplace exams for them.

17 And one of the things that the
18 metal/nonmetal guys in this room may not know is that
19 MSHA has been required -- or requires on the coal
20 side that you get a blue card or certified by MSHA to
21 do workplace exams. And you started this out by
22 saying on the metal/nonmetal side we've had 110
23 deaths since 2010, I believe. And where MSHA bore
24 the responsibility of certifying miners and competent
25 people on the coal side, they've killed more than

1 that in one disaster in the coal side.

2 And so I just want it to be known that on
3 this side, the metal/nonmetal side -- and I know
4 everybody in this room works hard to keep people
5 safe.

6 One of the concerns with this workplace
7 exam push, because we already have a law for
8 workplace exam. Most of the people in this room keep
9 records. I've worked for Newmont Gold. I've worked
10 at Barrick Goldstrike as a contractor, both as an
11 electrical contractor out there and also as a
12 consultant to help them do workplace exam. And they
13 pass down the workplace exam. Every shift I was
14 required to come in and look at the prior workplace
15 exam.

16 A lot of problems people have is -- like,
17 let's look at the word "adverse." That should be
18 defined. For instance, so is a cracked window on an
19 operator station adverse? Like, DOT clearly spells
20 out that the crack has to be -- I'm just using an
21 example of a piece of mobile equipment -- has to be
22 over the windshield wiper, which is reasonable. Yet
23 we've been cited plenty of places where there's a
24 crack in a small side of the corner. And so because
25 it's not spelled out, then it's open to

1 interpretation.

2 And I know you guys know that, because at
3 the mine academy we're taught constantly to be
4 consistent. And I think the inconsistency comes from
5 at the same mine academy you're taught, this is the
6 law, but whatever the district manager says is what
7 you do. And -- so that may not be known to everybody
8 in this room, but it is known to me and it is known
9 to you.

10 And so from a consistency standpoint, that
11 is what these people are asking for is, make it
12 clear. If you just make it clear, it will be done.
13 Now, I know not everything can be clear. I get that.
14 And I understand that when the laws were written, in
15 a lot of ways metal/nonmetal was smarter to write
16 their laws ambiguous, because when the laws were
17 written in the '70s, we did not have 400-ton haul
18 trucks. We did not have boring machines. We did not
19 have roasters. We did not have these things that
20 still fall under the same law and still apply.

21 So whether it's the most simplified
22 operation or you're working at Barrick and you're
23 producing rock or oxidizing rock in the same way a
24 volcano would, metal/nonmetal laws have always
25 covered those things.

1 Where we run into things is, what's
2 adverse? Like, what if you did find three violations
3 in my work area? What if three of those I left my
4 middle name off? Like, I know one of the gentlemen
5 in this room that got up and testified has a \$13,000
6 ticket for a piece of paper. That's what people are
7 concerned about.

8 Also, like Sheri brought out, if I have to
9 sign and date that, that's the big question is, what
10 if I made a mistake? Because MSHA is not the end
11 game. And the attorneys in this room know that, too,
12 that whatever MSHA writes a ticket on can write
13 you -- open you up to liability and a lawsuit, even
14 as an individual. So if I'm a miner's rep filling
15 out the workplace exam and I sign it and date it and
16 a mistake was made, there's bigger ramifications than
17 just this rulemaking. And I think everybody in this
18 room knows that, but maybe they can't articulate
19 that.

20 And so there has to be some kind of
21 reasonable or balanced view of this. I'll give you a
22 for instance. I was just out in Oregon and came in
23 two hours after the MSHA inspector was there two
24 weeks ago. He found one violation; I found 20. When
25 is MSHA held accountable for leaving things behind

1 and not being able to see things?

2 I worked on a fatal up in Wyoming, because
3 I'm a fatal investigator, where the inspector had
4 been there two weeks before and a young man got into
5 a tail pulley and got his head tore off. I go in
6 there and find 65 violations two weeks after an MSHA
7 inspector is there. I hand it to the same MSHA
8 inspector. The workplace exam I did around the area
9 that wasn't cordoned off, I found 65 violations that
10 he did not.

11 And so I think fair should be fair, and I
12 don't think that's what happens. And I think that
13 should be written in the record, too, that these mine
14 operators care about their people. I work with the
15 owners; I work with the workers. These owners stay
16 up at night worried about their workers. I don't
17 think that's in the record. I've heard from these
18 different guys that are talking -- these are people
19 who care. We all care.

20 I work for 365 companies. I know that
21 MSHA cares. But we're out of balance. Where I get
22 ten citations -- I just was contesting some tickets
23 where on one piece of paper we got four violations.
24 We didn't put the date right. We didn't have the
25 individual's middle name. We didn't have one

1 initial. They had done the training and had forgot
2 to follow up with the inspector, and we got a ticket
3 for that.

4 And so one piece of paper where we put the
5 date, we initialed it, and we put their middle name
6 has now kept the miner safe? And that's a problem.
7 The fact that the fining process has been changed
8 where those paperwork violations now count against
9 our record. And everybody in this room, every one of
10 you sitting at this table have had the government
11 agency come in and tell you, you forgot an initial.
12 I don't know how many times things were FedExed to me
13 from the district office because I forgot to initial
14 something, and they didn't want to get in trouble.

15 And so when you're doing paperwork,
16 workplace exam, and things aren't clearly spelled
17 out -- for instance, I'll go into a place and say,
18 you guys need to do workplace exam; and they say,
19 well, we never heard of workplace exam. We do JHAs,
20 or we do JSAs, same thing. I have a five-point card.
21 If I'm an inspector and you're telling me you don't
22 know what a workplace exam is as a worker, wow, off
23 they go. This place is not running properly,
24 management doesn't care, when, in fact, I have
25 trained -- companies have brought me in just to train

1 workplace exam over and over and over again. And
2 because we're humans, we may not recognize it.

3 One of my jobs -- I work with CalCIMA and
4 Oregon Independent Aggregate Association and these
5 different associations -- is we go talk to
6 congressmen and senators. And I go in through their
7 office on purpose and look at all the garbage cans
8 with food and don't have a lid on them. And so when
9 I sit down with the senator, I let him know he has 18
10 violations in his work area, and that if he worked at
11 an MSHA site he would now not be eligible for
12 hundred-dollar tickets, and they think I'm crazy.
13 And we think it's crazy, too, that there's no
14 balance.

15 Like, what's adverse? What is adverse?
16 When they're talking about someone looking at
17 something in that moment, is it adverse? It can be a
18 violation without being adverse. So I understand
19 something could be a violation of the law, and we
20 need to rectify it. But is it adverse? That needs
21 to be clearly defined as to what adverse is.

22 I'll give you an example that's not mine
23 related that just happened to my cousin this week.
24 He owns a restaurant, small hamburger joint, and he
25 said he was standing at the freezer. He's an owner,

1 so he's in thought, thinking about, who knows what,
2 probably trying to figure out what food order he
3 needs to make, why his workers aren't coming in,
4 whatever the case may be.

5 One of his young workers spilled some
6 mayonnaise behind him and was in the process of
7 mopping it up when he stepped back, fell, tore his
8 bicep and had to get ten stitches in his hand. It
9 wasn't adverse. They were cleaning it up. But that
10 can be how something quickly changes to where that
11 would be considered S and S. And because he's 50
12 like me, and a fall of that size can also be
13 catastrophic.

14 So what's adverse? And for reality, we're
15 punished for everything, any mistake we make. I'll
16 give you a for instance. Recently, about three
17 months ago -- or a year ago, excuse me; it's been a
18 year already -- we had an inspector come in and start
19 an inspection July 7th at a place, and then he
20 started calling the mine operator in September
21 wanting to know why things weren't fixed. And so
22 mine operator's new to mining, he doesn't even know
23 what MSHA means. He doesn't understand.

24 So I asked him, did the inspector give you
25 citations? No; we haven't received anything. So I

1 called the inspector and said, you're calling my mine
2 operator and yelling at him. Did you send the
3 citations in the mail? No, I haven't typed them up
4 yet.

5 In 104(a) the Mine Act clearly says those
6 things have to be given to us immediately, and yet
7 MSHA made us go to court. My mine operator couldn't
8 afford it. We ended up settling those tickets
9 because they couldn't pay the attorney 20 grand for
10 26 citations that MSHA violated the law on in 2015.

11 And so it's like two standards here. You
12 guys come in and tell us, we've had 110 fatalities.
13 You guys are responsible for the workplace exam on
14 the coal side, and you have way more than that. And
15 had the EPA not killed coal, you would still have
16 more than that.

17 So I think those things need to be said
18 and in the record. And MSHA has quantitative
19 information, because you're responsible for it on the
20 coal side. And really there's very little difference
21 when it comes to the laws of physics on the coal side
22 versus metal/nonmetal. Other than that, rock burns
23 and kicks out methane, but we have mines here that
24 kick out methane.

25 And so I just wanted to make sure that was

1 in the record and that when you guys are looking at
2 what you're doing -- because everybody sees us as
3 just another hammer. It didn't work on the coal
4 side, so how is this hammer going to work now?

5 You can already write us a ticket. You
6 can already write us a ticket. I was writing tickets
7 in 1999 for guys having so many violations in their
8 work area. And I'd write them a ticket for not doing
9 a workplace exam, and they would fly. So I don't
10 know why we need to make this law unless it's just to
11 hammer us some more.

12 So that's -- I just needed to say that.
13 So if you have any questions of me, I'd be glad to
14 answer them.

15 MS. McCONNELL: Well, I thank you for your
16 remarks. I don't have any questions.

17 MR. REDDING: Do you, Marvin?

18 MR. LICHTENFELS: I appreciate your
19 comments. Consistency is an important issue, and we
20 work at it all the time.

21 MR. REDDING: I know you do.

22 MR. LICHTENFELS: I know you know that.
23 Hopefully, we're getting better. And there are some
24 things that have been done that have made
25 improvements. And we appreciate your comments.

1 Just one general question. The big
2 difference in the proposed rule and the current rule
3 is before work begins and anytime during a shift.
4 What's your feelings on that?

5 MR. REDDING: Well, I tell my companies
6 that they need to do it. It's got to be an ongoing
7 thing with workplace exam, because even like weather
8 conditions changing -- so if I come in and do my
9 workplace exam in Green River, Wyoming, at 8 o'clock
10 in the morning and it's December, by 10 o'clock it's
11 heating up and those rocks are starting to move.

12 Or barometric pressure above -- if I'm
13 underground and a storm front is coming through and
14 it hasn't reached me yet, my workplace exam is going
15 to change as the day goes on. So it has to be a
16 throughout-the-day thing. I know it does. So -- and
17 we teach on it.

18 So -- and that's the thing is I'm a fatal
19 investigator, so there's not a law for not using a
20 cell phone. And I just recently worked for a company
21 where we had identified we needed berms and workplace
22 exam. They told the guy to go build them. And he
23 was taking a selfie of himself in a 769 haul truck,
24 not wearing his seat belt, went off the top and cost
25 us millions of dollars. And there's no

1 responsibility on him. As a matter of fact, he sued
2 the contractor I worked for that we were just near
3 by. And so I think there has to be some kind of
4 responsibility.

5 And as mine operators, they know that they
6 have to discipline workers, like, that's already --
7 we know that. But we have a diminishing workforce as
8 well, and everybody knows it. It was in U.S.A.
9 Today's money section two years ago where 46 percent
10 of the mine workforce turns 65 this coming year. So
11 we have a hard time with states nearby, Colorado and
12 Washington and Oregon, getting people to pass a drug
13 test, although you don't have to be in those states
14 to not be able to find workers.

15 And so that's our concern is they're going
16 to have people say, I'm just going to work at
17 McDonald's, because I'm not going to be sued as a
18 worker because I missed something in a workplace
19 exam. And as an MSHA inspector and working with
20 MSHA, that was a concern of ours as inspectors is
21 what if we miss something? Because we could be held
22 liable.

23 So that's -- like, everybody's on --
24 everybody wants the same end game here. And our
25 fatals are down. We're at record low. And so

1 nobody -- why not you just put it in -- why don't you
2 put workplace exam in like you did preop with the
3 rules to live by and enforce it stricter? Like, you
4 already have the tool. Why do we have to make this
5 tool to where it's so rigid and hammerlike that all
6 you can do is fail?

7 Like, you heard all these different
8 things, like, who signs it? Like, I'm the one who
9 identified it as a problem, but Joe over here doesn't
10 know what I'm talking about, but he's got to sign off
11 on it as being fixed. And you know that as well as I
12 do that one inspector will come in and say,
13 something's good, we have pictures of it, and the
14 next week we have an inspector saying, it's no good.
15 So that's human. That's not just MSHA.

16 And so if I'm the one who signed off on it
17 and now Joe's saying it's good and it's not, I'm in
18 trouble and so is Joe. And that's a problem. So
19 what's adverse? And, you know, and it's a big
20 concern everywhere.

21 And that's what I'm seeing is you guys
22 have already put out two PPLs and you've made it very
23 clear what you've expected. My companies are already
24 doing that. They already have a checklist. When I
25 worked at Newmont in 1990, we had a checklist. When

1 I worked for Heckla in 1989, we had a checklist and
2 we were held responsible for it. And when we came in
3 on the next shift, we were required to sign the book
4 saying we looked at workplace exam. Every work -- I
5 was a worker.

6 And so those pass-downs always happen, but
7 if it has to go on paper, if everything has to go on
8 paper, we're just setting ourselves up for failure.
9 And then if you can get a \$13,000 ticket for a
10 paperwork violation, it's crazy.

11 And so if you guys were held to the same
12 standard, I'm pretty sure you'd see our side of it.

13 MR. LICHTENFELS: So one more question.

14 MR. REDDING: Okay.

15 MR. LICHTENFELS: You mentioned it and a
16 couple of other folks mentioned it, the fear of
17 signing an inspection --

18 MR. REDDING: Yeah.

19 MR. LICHTENFELS: -- when the current
20 regulation said the name of the person who did the
21 exam.

22 MR. REDDING: Sure.

23 MR. LICHTENFELS: So the difference is the
24 signature that is --

25 MR. REDDING: I just think, like -- like,

1 why do we need to change it? What's the purpose of
2 changing it? What's you guys's end game? Like, we
3 have a good workplace exam standard, so what -- like
4 these guys are saying, it's like redundant where I'm
5 doing hazard training. And the one miner's rep had
6 brought up, well, I need to know what chemicals --
7 it's already required. HazCom law already requires
8 that, and then task training already requires that.
9 And then site-specific already requires that, and
10 hazard training. And then I'm going to make you fill
11 out some more paperwork.

12 So these miners -- like, if it was the old
13 days where I had to hold my 5000-23's like we used to
14 have to have them on our bodies, holy crap. I'd have
15 to have a backpack with 5000-23's. And then as an
16 inspector, because I can do the same thing, I can go
17 in and scrutinize you guys's paperwork and find all
18 kinds of problems. Anybody could do that with the
19 paperwork. And that's -- that's just a concern.

20 You guys already have a good law. We have
21 record low fatalities. MSHA has changed now where
22 they're putting out the accidents that are occurring,
23 not the fatals. We're in the right direction.

24 And so I'm pretty sure I can speak for
25 this group, although I don't know everybody in the

1 room, to say all we see is another hammer. Like,
2 why -- why do you need to sharpen this ax? You've
3 already got a pretty blunt instrument. And you can
4 accomplish anything -- we can accomplish anything --
5 I used to write the tickets, and they would fly and
6 people would fix things. And most of the mine
7 operators, even as an inspector, just wanted to know
8 what do you want, and that's what we'll do.

9 And, you know, guarding has always been an
10 issue. And even with you guys putting out your
11 guarding booklets, the inspectors will come in and
12 say, that's not adequate. And the good thing is we
13 now have pictures where we can go show them and say,
14 this is what you guys said was adequate.

15 And so even -- all the training you guys
16 do, and I know you guys do lots of training with your
17 inspectors. You know, just like the one guy was
18 talking about with workers, they're workers. So you
19 could do all the training you want to. I went to the
20 academy with several guys that ended up flushed out
21 because they had issues, like packing guns or alcohol
22 issues or all the same things we deal with.

23 So -- so that's our concern is you already
24 have a good law. It's effective. All these guys do
25 it. I've been working around these places forever.

1 Do they recognize everything? No. That's why we
2 constantly train every year. That's what workplace
3 examines. And I promise you that's what happened,
4 especially the places I'm at. We go over all those
5 papers you guys send out. Those pictures that you
6 guys send us aren't wasted. We talk about them in
7 depth.

8 So I just want to make sure that's on the
9 record. Do you guys have any questions? I know you
10 do.

11 MS. McCONNELL: Marvin, do you have any
12 questions?

13 MR. REDDING: Thank you.

14 MS. McCONNELL: Thank you, sir.

15 Is there anyone else?

16 Good morning.

17 MR. JAMES: Hello.

18 MS. McCONNELL: Your name for the record.

19 MR. JAMES: Hello. My name is Patrick
20 James, J-a-m-e-s, and I work with Rio Tinto. Rio
21 Tinto is a global mining company, around 60,000
22 workers worldwide. In the U.S. our operations
23 include Boron, Kennecott, two of the larger mining
24 operations in the U.S., and also the Resolution
25 project in Arizona, which will be the largest

1 underground project in the Americas.

2 So my comments are informal, but we do
3 anticipate that our formal comments will be reflected
4 in the NMA comments that will be provided formal.

5 So just a couple quick things as I've
6 listened to the speakers today and to the panel. So
7 I appreciate the opportunity to make a couple
8 comments.

9 The first one is that -- so, just my
10 experience is that I've worked in surface coal;
11 underground coal; metal, both surface and
12 underground, both in the agency function, health
13 safety environmental function, as well as in
14 operations. So I just throw that out as far as
15 experience.

16 A couple of questions I have or comments I
17 have on the proposed standards would be, I very much
18 appreciate that the competent person definition
19 hasn't changed, so that's good. But when we start
20 talking about -- and workplace examinations obviously
21 have a strong place in our environment. When we go
22 into work areas, we should inspect the area to make
23 sure that there are no hazards present.

24 But when we start to talk about the miners
25 begin work in that place for conditions that may

1 adversely affect safety and health, what are we
2 looking for? Are we looking for slip, trip, and fall
3 hazards? Are we looking for injuries that could
4 cause a hand injury, or are we looking for things
5 that are going to cause a fatal incident?

6 Because the causal factors of those
7 incidents are completely different. And I think
8 you're quite aware that current studies today show
9 that the Heinrich pyramid would not necessarily apply
10 to the causal factors of many fatalities. So I just
11 throw that out. They are different causal factors.
12 So what are we looking for by adversely affect safety
13 and health? Slip, trips, and falls, or fatal risk?

14 The other one is that -- the other comment
15 I just want to make is that when we talk about
16 records of each examination -- the gentleman earlier,
17 I think the first speaker, threw the number out
18 100,000, and that drew some reaction from the panel.
19 I find that completely conservative. We're talking
20 hundreds of thousands of records, right, that are
21 going to be created.

22 And then my question would be, then -- or
23 my comment would be, what do we do with those
24 records? Because data is only important if you can
25 analyze it. You know, data for data's sake adds no

1 value unless that data is only going to be used for
2 the inspector to write a citation. But what are we
3 going to do with the data? Hundreds of thousands --
4 we find that in our own company. You know, we
5 require documentation on a lot of different things,
6 and we're moving away from that. You know, we're
7 starting to use -- somebody was talking about smart
8 phones. We're actually using applications on phones
9 and smart devices now to start tracking data, be able
10 to analyze the data, geo map the data, where the
11 risks are, you know, where we're not looking for
12 risks, those type of things.

13 So just to have hundreds of thousands of
14 records that are not really going to be utilized
15 other than if there's an accident and an inspector
16 can use that as a citation doesn't really make a lot
17 of sense. And if the intent is to protect the health
18 and safety of the miner, additional paperwork is not
19 going to achieve that.

20 So those are just my two very informal
21 comments. I'm open to questions.

22 MS. McCONNELL: And I thank you for those.
23 And I just have something -- for my own
24 clarification, I'm asking for this to better
25 understand the number of records to be created. So

1 right now under the existing rule, examination has to
2 be conducted at least once per shift and a record has
3 to be maintained. But what we don't clarify in the
4 existing standard is -- and what we're doing in the
5 proposed rule is saying what that record would
6 contain, the contents of that record.

7 So that's kind of a change -- in addition
8 to the timing, that's the other substantive
9 recordkeeping change, an existing record of what was
10 inside of it.

11 So I guess I need help in understanding
12 how our proposed rule would increase the number of
13 records. That's where I'm confused.

14 MR. JAMES: Yeah. Well, and we're saying
15 right here that the records shall include -- it gives
16 all kinds of different data for each work area.

17 MS. McCONNELL: So for each work -- so
18 under the existing rule, you do not see that there
19 would be a record for each work location now?

20 MR. JAMES: Not necessarily.

21 MS. McCONNELL: Okay.

22 MR. JAMES: Not necessarily. And in a lot
23 of situations -- and I think another gentleman also
24 commented about you'll have workers complete pre-task
25 hazard assessments. Those workers are competent.

1 You may not then go back in and do an additional
2 record on that. You know, maybe you do the pre-task
3 hazard assessment, take five, unless you're -- it's
4 an individual risk assessment conducted by everybody
5 in the workplace. You know, would that be -- would
6 that be an adequate record? Or does it have to be a
7 special form that meets all the requirements as you
8 have -- obviously would have to meet all the
9 requirements, or there's another option for a
10 citation. But yeah.

11 MS. McCONNELL: Okay. That's all.

12 MR. JAMES: But I think the total number
13 of -- you know, I don't think I know that we're
14 talking hundreds and thousands of records that
15 generally will not be used.

16 MS. McCONNELL: Thank you.

17 Marvin? Gentleman, anyone else?

18 MR. JAMES: Thank you.

19 MS. McCONNELL: Thank you.

20 Anyone else who would like to come down?
21 Just another pause as everyone thinks about that.

22 I'm just going to offer it one more time.
23 Anyone like to come down offer some remarks? These
24 have been extremely helpful and appreciated by MSHA
25 in helping us craft a final rule.

1 Okay. Since I see that no one else wishes
2 to make a presentation, I'm going to conclude this
3 hearing. I thank everyone for coming forward and
4 making a presentation. I also thank everyone else
5 who attended the hearing. It shows your interest in
6 this rulemaking, and I want to emphasize again that
7 we need any comments you have by September 6th.

8 We will take all of your comments and
9 concerns into consideration when we develop the final
10 rule. And I continue to encourage you to participate
11 and provide your comments during this rulemaking
12 process.

13 So thank you very much, and our public
14 hearing is concluded.

15 (The hearing concluded at 10:47 a.m.)

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REPORTER'S CERTIFICATE

STATE OF UTAH)
) ss.
COUNTY OF SALT LAKE)

I, VICKY McDANIEL, Registered Merit
Reporter and Notary Public in and for the State of
Utah, do hereby certify:

That on July 19, 2016, the foregoing proceedings were reported by me in stenotype and thereafter transcribed, and that a full, true, and correct transcription of said proceedings is set forth in the preceding pages.

WITNESS MY HAND this 26th day of July,
2016.

Vicky McDaniel
Vicky McDaniel, CSR, RMR
Notary Public
Residing in Salt Lake County

Testimony re MSHA's Proposed changes to Workplace Inspections (Docket No. MSHA-2014-0030)

Introduction

Thank you for the opportunity to speak today. My name is Brian Biglely. I am safety manager of Lehigh SW Cement's Tehachapi Plant in California.

Today, I am also here to speak on behalf of the California Construction and Industrial Materials Association (CalCIMA). It is the trade association for aggregate and industrial mineral companies in California. The members of CalCIMA include over 250 mining operations in California, producing everything from local aggregates and minerals for construction and agriculture, to unique commodities key to the nation's manufacturing, high tech, and green technology industries.

Opening

I think it is important to keep in perspective how important safety is to the industry, and, how much mine safety has improved over the years.

We take mine safety seriously. I believe I can speak for everyone in this room, and all mine operators, that one fatality is too many.

In addition, we believe the work place exam is an important safety tool. The goal of every operation should be to ensure that miners enter a safe work place.

We also believe that any new regulation or standard should be carefully considered for how it will further the goal of mine safety. With this in mind, we have some comments and concerns about specific aspects of this new rule. We have a general concern that this rule is creating a new paperwork requirement without really advancing safer workplaces.

We think it important that a proposed rule—especially one that appears to have a far reaching administrative impact—have a well-defined nexus to a problem or concern.

While the stated intent is to reduce fatalities, no objective evidence is offered to support this conclusion. While this is admittedly difficult to quantify, if this is the entire reason for this regulatory change, some evidence should be provided to prove that it is necessary and will achieve the actual benefits claimed, as a counterbalance to the cost needed to comply, both in terms of dollars and time.

Definitions of key parameters:

A key concern is that this regulation, as proposed, is ambiguous in several aspects and will expand beyond its intent. This has often been the case with MSHA regulations. Imprecise wording has caused inspectors to gradually expand jurisdiction, until a standard is applied to miscellaneous things for which it was never intended.

One example of our concern is how the rule proposes to define “adversely affect”? With this new program, all hazards that “adversely affect” a miner’s safety need to be communicated. Does an extension cord on the ground, a tripping hazard, “adversely affect” the health and safety of miners that could come across it? Is a pile of material that could be walked around an adverse effect? If an examiner comes across something that adversely affects safety, this regulation requires certain actions. In the interest of training our examiners, it would be nice if MSHA could better define this term, so that laymen could utilize it. Otherwise, we are at the mercy of every inspector and the ever changing definitions of “adversely affects” that they bring with them each inspection.

Comments on Practicality of Specific Provisions

There are several requirements of the proposed rule that appear difficult to implement, or seem to lack clarity in how they will be implemented.

For one, the rule will require operators to communicate to miners the potential hazards found in an exam. What methods of hazard communication does MSHA suggest for typical items found on a workplace examination? How does an examiner communicate

to all miners what has been found? One difficulty with the wording as stated is that they notify miners "in the area" What does this mean? Miners that might be entering the area later? How is that best communicated? Through tags/signs/postings? What about twitter, or tweeting?

Is an announcement over a radio sufficient for communicating hazards? How would this be done in a mine with a 50 workers going about their exams? Must the operator communicate all hazards found, or only those they can't abate? For instance, if you find material in a walkway, and clean it up yourself, must you note it, communicate it, or since you abated it immediately, you don't need to? Since MSHA would prefer the inspection be done prior to work, who gets communicated to? Incoming shift workers, not yet in the area? Not yet at work? Again, it would be helpful if MSHA can be clear on what is required.

There is another proposal in the rule to require recordkeeping. How would MSHA best proposed mine operators do Recordkeeping of hazards abated. For example, the examiner finds a pile of material encroaching a walkway. Typically, they would notify an area crew to clean the pile/remove it. Perhaps the crew can achieve that later in the afternoon, or early the next day. Who then records the completion/abatement of the hazard on the workplace exam form? A light out in a rarely used building. It is one of four lights, so the priority to replace is low. Two weeks go by, and the light is replaced. Who updates the workplace exam with the abatement time/notations? A guard is found to be loose, but still in place. The motor is scheduled to be replaced on the next down day, one month from now. Who updates the workplace exam(s) that note the loose guard when it is replaced? Again, clarity would be helpful.

Conflict/Duplication of efforts

MSHA states that a description of the corrective action and the date the corrective action was taken is required as part of the workplace exam record. Many operators already have systems in place to track work orders, repairs, etc., including completion. When such systems are in place, requiring this same detail on the workplace exam itself is duplicative and provides no benefit; moreover it would increase administration time

without making the workplace safer. In fact, duplicative efforts would take time that could be spent in making the workplace safer, and eliminating hazards. We hope MSHA can consider how this new requirement does not duplicate what is already being done.

Regulatory Experience: The GOTCHA laws

A real concern for mine operators is that this new rule may have the unintended consequence of being just another way to cite mine operators. For this rule to have validity with the workforce, it will need to be seen as protecting workers, not just a punitive tool.

MSHA wants operators to find conditions that may affect safety and health of workers, sign and date the record, document findings and corrective actions, notify employees of these conditions and make records available to MSHA and miners. If MSHA wants all this documentation provided openly, for the purposes of creating a safer workplace and preventing injuries, then MSHA needs to provide protections to operators such that doing so does not result in "preparing the case against them" for purposes of issuing citations. Good faith efforts should be encouraged, not punished, yet current law does not allow for this protection.

These concerns are not far-fetched, as these recent examples attest:

- Being cited for a sign that stated "No Smoking, Matches or Open Lights in this area", because the standard requires the sign to say 'No smoking or open FLAMES'.
- Being cited for using the incorrect font on a site specific training checklist
- Being cited for not including the middle name of an employee on a task training certificate

Suggestion

While we have concerns with the proposal as drafted, we offer this suggestion to improve it.

The standard requires workplace inspections be done. Rather than create an ambiguous big stick, use the carrot approach instead:

Require that every operator create and implement a workplace inspection program, similar to an operator having to create a training plan. You can have them meet certain criteria (when well defined by MSHA), and when a plan is created, it can be submitted for approval, or, like a part 46 plan, simply documented/shown to MSHA. Then, MSHA can simply ask the operator to demonstrate compliance to their own plan. Is the operator doing what they said they would do? Good, no citations. Are they not? Then issue a "failure to abide by the written/submitted/approved Workplace Inspection plan" citation.

This will give operators an incentive to be creative, to devise plans that work for THEIR situations, and follow them. And if they don't, there is no one to blame except themselves, for failing to do what they said they could do.

Conclusion

Thank you again for the opportunity to comment. We appreciate consideration of our comments.